

BOWES HUTCHINSON'S C OF E VOLUNTARY AIDED SCHOOL



POLICY DOCUMENT

**Anti–Radicalisation Policy
(Part of the School Safeguarding Policy)**

School Vision

Love life, God, each other.

With love, I can and I will.

Together we will succeed

Live courageously

Learn every day

Date Revised: November 2020

Date for Review: November 2021

Signed: _____

BOWES HUTCHINSON'S C OF E VOLUNTARY (AIDED) PRIMARY SCHOOL

ANTI-RADICALISATION POLICY

Bowes Hutchinson's Primary School is a Church of England Voluntary Controlled primary School where we aim to serve our community by providing an education of the highest quality within the context of Christian belief. Our mission statement states:

School Vision

Love life, God,
each other.

With love, I can
and I will.

Together we will
succeed.

Live courageously
Learn every day.

School Ethos

Together, we encourage the development of self-esteem, independence and respect for all living things and the environment.

Our school offers a stimulating learning atmosphere to enable each child to develop a lifelong love of learning.

We recognise our role within the local community and the importance of strong positive links between home, school and church.

We encourage children's understanding of the wider world in which they live by providing opportunities for them to learn about and from other cultures.

Bowes Hutchinson's Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Bowes, all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

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In formulating this policy, the Governors have taken account of the guidance from the Department for Education (DfE) who has called for all public bodies to make explicit their preventative measures to minimise the threat of extremism in their setting.

DEFINITIONS AND INDICATORS

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views. The Governing Body has a **zero tolerance** approach to extremist behaviour for all community members. We rely on our strong values to steer our work and ensure the pastoral care of our pupils protects them from exposure to negative influences.

AIMS AND PRINCIPLES

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

The principle objectives are that:

- Pupils are encouraged to adopt and live out our Mission Statement. This complements our approach to the British Values of tolerance, respect, understanding, compassion and harmonious living.
- Pupils are helped to understand the importance of democracy and freedom of speech, through the SEAL (Social, emotional, aspects of learning) assemblies, through the elected School Council activities and through the curriculum access to relevant activities and programmes such as Votes For Schools.
- Pupils are taught how to keep themselves safe, in school and when using the internet.
- Pupils participate in local community events so that they appreciate and value their neighbours and friends who may not share their faith background.
- Pupil's wellbeing, confidence and resilience is promoted through our planned curriculum and out of hours learning opportunities.
- Pupils are supported in making good choices from a very young age, so they understand the impact and consequences of their actions on others.
- Governors, teachers, teaching assistants and non-teaching staff demonstrate an understanding of what radicalisation and extremism are and why we need to be vigilant in school.

The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy **CONTEST**.

This strategy is based on four areas of work:

- **PURSUE** - To stop terrorist attacks

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- **PREVENT** - To stop people becoming terrorists or supporting terrorism
- **PROTECT** - To strengthen our protection against a terrorist attack
- **PREPARE** - To mitigate the impact of a terrorist attack

Our role, as a school, is outlined more specifically in the DCSF document 'Learning together to be safe: A toolkit to help schools contribute to the prevention of violent extremism.'

Primarily our work will be concerned with PREVENTION and is outlined more specifically in the DCSF document 'Learning together to be safe: A toolkit to help schools contribute to the prevention of violent extremism.'

This policy should be read alongside the school's Safeguarding, Equal Opportunities, E-Safety and Anti-bullying policies.

PROCEDURES FOR REFERRALS

Although serious incidents involving radicalisation have not occurred to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the appropriate channels (currently via the Child Protection/ Safeguarding Lead). This policy is strictly adhered to should issues arise.

THE ROLE OF THE CURRICULUM

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to express themselves through discussions, debates and consultations in class group, in whole school groups and in cross phase groups such as Family Groups. The R.E PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of the school.

Children learn about other faiths and world beliefs and visit places of worship and regularly receive input on how to safeguard themselves whilst accessing the internet and social media.

STAFF TRAINING

All staff are presently trained through INSET opportunities in school, and are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

POLICY REVIEW

The Anti-Radicalisation policy statement will be reviewed annually.

Mrs C A Matthewman
Head Teacher

Mr P Nicholls
Chair of Governors