

BOWES HUTCHINSON'S C OF E VA PRIMARY SCHOOL  
KS2 LONG TERM CREATIVE PLANNING CLASS 3 2019 - 2020

CYCLE C		AUTUMN THE VIKINGS	SPRING Identity, Citizenship and Belonging	SUMMER 'THE OLYMPICS'
Reading	Reading	Historical accounts comprehension techniques based on SATs prac bk Viking Sagas Myths and Legends Beowulf – class novel (Stormbreaker – class novel ( SPRING)) Non fiction texts/ books Comprehensions SATs practice Biographies		
	Comprehension	As above – Viking comprehension/ news reports/ historical evidence links SATs reading paper practice Comprehension of extracts from class novel Regular weekly Guided reading sessions		
Writing	Transcription	Spelling Investigations following Read Write Inc scheme Story writing/ Quests/ sagas/ Poetry		
	Composition	Writing: Story telling/ biographies- link to athletes/ figurative writing/ diaries / non-fiction fact files/ Story Spinner Sagas poetry Newspaper article/ features The Literacy Shed- To Valhalla Myths and legends narrative endings Non fiction writing project/ Power point work on Vikings Advert for a Viking holiday Stormbreaker-predictions/ gadget, persuasive devices/ formal letter writing etc <a href="https://www.teachprimary.com/learning_resources/view/pie-corbetts-non-fiction-alex-ryder">https://www.teachprimary.com/learning_resources/view/pie-corbetts-non-fiction-alex-ryder</a>		
	VGP	Linked to all Literacy work – see individual targets ( see new framework)		
Speaking & Listening		Story Spinner hot seating Debates and discussions Assembly		
MATHS		Number and Place Value, Addition and subtraction, Multiplication and Division, Fractions, Decimals, Times Tables, Measures, Geometry: properties of shape, Geometry: position, direction and motion		
SCIENCE		<b>Seasonal Changes</b> – across the seasons/weather/ gathering data from w station		
		<b>Forces Magnets</b>  <b>Earth Sun Moon</b>	<b>Digestion/ heart rates/ exercise/ circulation/ pulse rates/ muscles</b>  <b>Gases around us</b>	<b>(Interdependence Evolution Seasonal changes) Changes of state – water cycle</b>
COMPUTING		<b>Computer Science-</b> E safety – protecting passwords understand that algorithm are implemented as programs on digital devices Scratch and Kodu Complex power points Make routes using precise instructions –Rapid Router Debug simple programs <b>Digital Literacy</b> <b>IT Database</b> <b>Multimedia</b>	<b>Computer Science-</b> understand that algorithm are implemented as programs on digital devices. <b>Digital Literacy</b> IT- use technology purposely to organise & manipulate digital content <b>Coding</b> <b>Safer Internet day</b>	<b>Computer Science-</b> use logical reasoning to predict the behaviour of simple programs <b>Digital Literacy</b> <b>Use technology safely</b> <b>Spread sheets</b> <b>Scratch</b>
HISTORY		<b>Events from beyond living memory.-</b> The Vikings Look at historical sources – secondary evidence Origins Skills Legacy	<b>History of our village/ homes/ history of the church</b>  <b>Belonging</b> <b>Identity</b> <b>Primary amd secondary sources</b>	<b>Link with Olympics</b>

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GEOGRAPHY	<b>Geographical skills and fieldwork- link to Forest schools days and Vikings topic</b>	<b>Locational Knowledge- Human and Physical geography-</b> Parts of the UK- countries, counties nearby, cities, rivers, mountains, places of interest ,local famous places/ people	Olympics Locating continents/ countries/ capitals/ nations Traditions landmarks
D.T	Sewing project for xmas gift Flower arranging	Portraits Recycling plastic =pot for mother's day	
ART & DESIGN	<b>Sculpture-</b> Viking long boats from natural materials <b>Painting-</b> shields Illuminated letters Water colourlandscapes/ weaving	<b>Sculpture &amp; Painting-</b> teacups/winter scenes. <b>Artist focus-</b> (portraits) <b>Printing &amp; Patterns-</b> Textiles	<b>Collage</b> <b>Colour mixing</b> <b>Design a flag</b>
MUSIC	<b>Experimenting with Sounds</b>	<b>Listening and Singing- Listening and Responding-</b> Charanga – Durham music curriculum	<b>Composition</b> – link to a mountain climb
P.E	Gymnastics Tag rugby Games/skills	Swimming Orienteering Games/skills	Swimming Dance Games/skills
R.E-	<b>Respect For Everyone</b> Christian Value-Trust <b>Cards and Celebrations</b> Christian Value- <b>Generosity</b> <b>Who was Jesus? How do we know? What was he like?</b>	<b>Church study</b> Visits to Bowes church How we belong to the church community Judaism – how do Jews put their beliefs into practice  <b>Holy week – then and now</b> Christian Value- <b>Reverence &amp; Respect</b> <b>Easter-</b> Christian Value-Wisdom	Religion in the neighbourhood <b>Sikhism</b> <b>The importance of the Gurdwara</b>
FRENCH	Transport Parts of the body		
(PSHE)/SEAL	New Beginnings Getting on and Falling out Say no to bullying	Going for Goals Good to be Me Relationships	Relationships (cont) Changes