

Hello All Children, Parents & Carers,

We hope you're all still keeping **Safe, Well** and **Happy!**

Here are our **latest** activities which we all hope are both useful and helpful. Designed as a supportive resource. Since it's VE Day this Friday, we have a few activities linked to this. Enjoy doing them as and when you feel & if it fits into your day or week. You're all doing so great and we're so very proud of you all. Well done Children and Parents of Bowes School!

SPRING WATCH

Bird Song. Identify when you hear the birds singing. Dawn and Dusk. Can you hear

A Chiffchaff?

A Robin?

A Blue Tit?

A Cuckoo?

Make a list. Can you record their song? Let us know, we'd love to hear from you.

GARDEN-ing! Dig for Victory

Create a Digging Plot. Dig up a little area of soil (Get permission first before you dig!).

See what creatures you find living there and what types of rocks may also be there.

Record your finds in your journals.

Dig for Victory!- plant in some vegetables eg broad beans, carrots all good from seed, direct into the soil. Look after them & watch them grow.

MAY DAYS & VE DAY

ART & DESIGN for VE DAY

Make some Union Jack bunting for your home or garden on VE Day.

OR

Make a Union Jack flag to wave on the day.

OR

Make a medal for yourself to celebrate VE Day.

OR Do all three!

SUPER SCIENCE

Make a sun dial!

Pick a sunny day.

Place a stick in the ground in a vertical position
Place a circle of rocks around it marking each hour.

Then watch how the shadow moves through the day. Can you tell what time it is? How accurate is it?

HISTORY

Can you find out what happened on VE Day?
Why do we celebrate it, especially this year?
Record in your journals or draw pictures.

www.bbc.co.uk/teach/class-clips-video/history/ks2-ve-day/z7xtmfr

Poetry Corner

Use your senses to...

Write a little poem about a bird or flower you may see in your garden or out of your window.

Think of its size, colour, sound & smell.

It does not have to rhyme.

COOKERY CORNER

Bake VE Day Scones!

(Adult supervision required)

Mrs Matthewman's Go To Scone Recipe

Devonshire Scones (Makes approx. 12)

225g Self-Raising Flour

40g Butter or Margarine

150ml Milk

1 1/2 level tablespoon Castor Sugar

Pinch of Salt

Pre-heat oven to Gas Mark 7/ 220 Deg.C

Method

Prepare a greased baking tin.

Rub the butter into the flour.

Stir in the sugar and a pinch of salt

Mix in the milk, little by little.

Knead to a soft dough, if it's too dry add a drop more milk.

Place dough onto a floured pastry board.

Use a floured rolling pin and roll out to the thickness of 2cm.

Use a 4.5 cm pastry cutter. Tap straight through the dough (don't twist).

Dust each one with flour and cook near the top of the oven for 12-15mins.

When cooked and cooled. Eat served with jam & cream. Enjoy!

Thank you Mrs Matthewman for your recipe!

BOWES BOOK CORNER

Recommended Reads

Key Stage One- Stick Man by Julia Donaldson

Key Stage Two- George's Marvellous Medicine by Roald Dahl

www.roalddahl.com/museum

FOREST SCHOOL

Make a Magic Stick

Find an interesting stick.

Decorate it by winding different colour wools around it. Add ribbons to float from it.

Add fabric or paint it in different colours. Let it dry.

Use it to dream up magical stories and play lovely games.

OR

Make a Stick Man

Find a long stick and short stick

With wool, tie the short stick across the long stick to make arms. (Adult can help you).

Draw a face on the top end of the long stick.

You now have a Stick Man!

Enjoy listening to the story Stick Man.

GEOLOGY- this week kindly contributed by the North Pennines AONB

(This activity links well to digging in the Gardening section)

Soil Sizes

- 1. Find an empty see-through jar with a lid, like a jam or sauce jar.**
- 2. Fill the jar up half way with soil. If you can, mark the height of the soil with a marker pen, tape or nail varnish. Fill it the rest of the way with water. Put the lid on and give it a shake.**
- 3. After about 30 seconds, a layer of soil has settled at the bottom of the jar. This is the soil with the biggest grains (sand). Mark the height of this layer.**
- 4. After a few hours, lots more soil will have settled. This layer has middle sized grains (silt). Mark it again.**
- 5. Any soil still floating in the water is made up of really tiny grains (clay). You could measure between your marks to calculate what proportions of sand, silt and clay are in your soil.**

Thank you The North Pennines AONB!

Take care everyone and as always keep smiling!

Look out for Issue 7

Disclaimer: Durham County Council and Bowes Hutchinson's CofE VA Primary School are not responsible for the content of these websites. Parents and Carers are advised to check suitability before allowing children any access.