



# BELIEVE · ASPIRE · THRIVE · TOGETHER

## Class 1 Long Term Plan – Cycle A

|         |                      | Autumn 1                                                                                                                                                                  | Autumn 2                                                                                                                                                       | Spring 1                                                                                                                                                     | Spring 2                                                                                                                                                                          | Summer 1                                                                                                                  | Summer 2                                                                                                                            |
|---------|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Class 1 | <b>English</b>       | Toys in Space by Mini Grey<br><br>This Rabbit Belongs to Emily Brown by Cressida Cowell<br><br>Beegu by Alexis Deacon                                                     | Where the Poppies Now Grow by Hilary Robinson and Martin Impey<br><br>Gingerbread Man (Fairytale classics)                                                     | George and The Dragon by Chris Wormell<br><br>Little People Big Dreams – Queen Elizabeth II                                                                  | Flotsam by David Weisner<br><br>Clean Up by Nathan Bryon and 10 Things I Can Do To Help My World by Melanie Walsh                                                                 | Farmer Duck by Martin Waddell<br><br>Look What I Found on The Farm by Jesus Verona & Moira Butterfield                    | Jim and The Beanstalk by Raymond Briggs<br><br>The Secret Sky Garden by Linda Sarah<br><br>Coming to England by Floella Benjamin    |
|         | <b>Maths</b>         | <u>Year 1</u><br>Place Value to 10<br>Addition and Subtraction within 10<br><u>Year 2</u><br>Place Value to 100<br>Addition and Subtraction                               | <u>Year 1</u><br>Addition and Subtraction within 10<br>Shape<br><u>Year 2</u><br>Addition and Subtraction<br>Shape                                             | <u>Year 1</u><br>Place Value to 20<br>Addition and Subtraction within 20<br><u>Year 2</u><br>Money<br>Multiplication and Division                            | <u>Year 1</u><br>Place Value to 50<br>Length and Height<br>Mass and Volume<br><u>Year 2</u><br>Multiplication and Division<br>Length and Height<br>Mass, Capacity and Temperature | <u>Year 1</u><br>Multiplication and Division<br>Fractions<br>Position and Direction<br><u>Year 2</u><br>Fractions<br>Time | <u>Year 1</u><br>Place Value to 100<br>Money<br>Time<br><u>Year 2</u><br>Statistics<br>Position and Direction                       |
|         | <b>Science</b>       | Living Things and Habitats (Y2)<br>Local, Micro & Wet (Pond)                                                                                                              | Plants (Y1) - trees<br><br>Seasonal Change (Y1)                                                                                                                | Living Things and Habitats (Y2)<br>Hot, Cold & Wet (Ocean)                                                                                                   | Seasonal Change (Y1)                                                                                                                                                              | Plants (Y1) - flowers<br>Plants (Y2)                                                                                      | Seasonal Change (Y1)<br><br>Consolidate/ Revisit                                                                                    |
|         | <b>RE</b>            | UC 1.1 What do Christians believe God is like?                                                                                                                            | UC 1.3 Why does Christmas matter to Christians? Core Learning<br>DAS How and why is Christmas celebrated by Christians?<br>- Why are gifts given at Christmas? | L&Y 1.8 Who am I? What does it mean to belong? (Look at comparison between Christianity/Judaism)                                                             | UC 1.5 Why does Easter matter to Christians? Core Learning<br>DAS How and why is Easter celebrated by Christians?<br>- What is the Easter story?                                  | L&Y 1.6 Who is Jewish and how do they live? (Making sense of belief/understanding the impact – celebrating special times) | L&Y 1.10 How should we care for the world and for others, and why does it matter? (Look at comparison between Christianity/Judaism) |
|         | <b>PE</b>            | Dance – Thriller (PE Planning)<br>Hockey (PE Planning)                                                                                                                    | Multi skills (SSSP)<br>OAA (PE Planning)                                                                                                                       | Gymnastics (TLC)<br>Athletics (PE Planning)                                                                                                                  | Gymnastics (TLC)<br>Football (SSSP)                                                                                                                                               | Swimming (TLC)<br>Tennis (PE Planning)                                                                                    | Swimming (TLC)<br>Rounders (PE Planning)                                                                                            |
|         | <b>Computing</b>     | Grouping Data Y1                                                                                                                                                          | Moving a Robot Y1 (BeeBot)                                                                                                                                     | Digital Writing Y1                                                                                                                                           | Pictograms Y2                                                                                                                                                                     | Robot Algorithms Y2 (BeeBot)                                                                                              | Digital Music Y2                                                                                                                    |
|         | <b>Online Safety</b> | I can explain how passwords are used to protect information, accounts and devices.(1/2)<br>I can describe and explain rules for keeping personal information private. (2) | I know we can encounter a range of things online (1).<br>I know how to get help from a trusted adult with unwanted content (1)                                 | I can explain why it is important to be considerate and kind to people online (1)<br>I can explain how information put online can last for a long time (1/2) | I can explain how other people may look and act differently online and offline (2)<br>I can give examples of how someone might get help (2)                                       | I can explain rules to keep myself safe when using technology (1)                                                         | I can explain what bullying is. (2)<br>I can explain how anyone experiencing bullying can get help (2)                              |
|         | <b>Geography</b>     |                                                                                                                                                                           | What are our school and grounds like?                                                                                                                          |                                                                                                                                                              | What can I find in Bowes?                                                                                                                                                         |                                                                                                                           | How are Bowes and Pointe-a-Pierre the same or different? (climate, 'Coming to England' by Floella Benjamin)                         |
|         | <b>History</b>       | <u>Changes Within Living Memory</u><br>How have children's toys changed over the last 100 years?                                                                          |                                                                                                                                                                | <u>Events Beyond Living Memory/ Significant Individuals/Local Area</u><br>Where did Kings and Queens live through time?                                      |                                                                                                                                                                                   | <u>Local Area</u><br>How has farming changed our area?                                                                    |                                                                                                                                     |
|         | <b>Art</b>           | <u>Drawing</u><br>Spirals                                                                                                                                                 |                                                                                                                                                                | <u>Painting</u><br>Exploring Watercolour                                                                                                                     |                                                                                                                                                                                   | <u>Sculpture</u><br>Making Birds                                                                                          |                                                                                                                                     |
|         | <b>DT</b>            |                                                                                                                                                                           | <u>Textiles</u><br>Teddy Bear Blankets                                                                                                                         |                                                                                                                                                              | <u>Cooking &amp; Nutrition</u><br>Fruit Desserts                                                                                                                                  |                                                                                                                           | <u>Structures &amp; Mechanisms</u><br>Tractors                                                                                      |
|         | <b>Music</b>         | Pulse and Rhythm<br>Theme: All about me                                                                                                                                   | Classical Music, dynamics and tempo<br>Theme: Animals                                                                                                          | Musical Me<br>Year 1                                                                                                                                         | Musical Me<br>Year 2                                                                                                                                                              | On this Island<br>British Songs and Sounds                                                                                | Orchestral Instruments<br>Theme: Traditional Western Stories                                                                        |
|         | <b>PSHE/RSE</b>      | <u>Relationships</u><br>What is the same and different about us?                                                                                                          | <u>Relationships</u><br>Who is special to us?                                                                                                                  | <u>Health and Wellbeing</u><br>What helps us stay healthy?                                                                                                   | <u>Living in the Wider World</u><br>What can we do with money?                                                                                                                    | <u>Health and Wellbeing</u><br>Who helps to keep us safe?                                                                 | <u>Living in the Wider World</u><br>How can we look after each other and the world?                                                 |



# BELIEVE · ASPIRE · THRIVE · TOGETHER

## Class 1 Long Term Plan – Cycle B

|         |                      | Autumn 1                                                                                                                                                           | Autumn 2                                                                                                                                                                   | Spring 1                                                                                                                                                                           | Spring 2                                                                                                                                                                          | Summer 1                                                                                                                                                                                      | Summer 2                                                                                                                                       |
|---------|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| Class 1 | <b>English</b>       | The Railway Children (Usborne Version of E. Nesbit Novel)<br><br>See Inside Trains Usbrne                                                                          | The True Story of The Three Little Pigs by John Scieszka<br><br>Hansel and Gretel (Fairytale Classics)                                                                     | Jonty Gentoo by Julia Donaldson<br><br>Let's save Antarctica by Catherine Barr                                                                                                     | Journey by Aaron Becker<br><br>A Planet Full of Plastic: and how you can help by Neal Layton                                                                                      | The Big Adventures of The Smalls by Helen Stephens                                                                                                                                            | The Barnabus Project by The Fan Brothers<br><br>Lots: The Diversity of Life on Earth by Nicola Davies                                          |
|         | <b>Maths</b>         | <u>Year 1</u><br>Place Value to 10<br>Addition and Subtraction within 10<br><u>Year 2</u><br>Place Value to 100<br>Addition and Subtraction                        | <u>Year 1</u><br>Addition and Subtraction within 10<br>Shape<br><u>Year 2</u><br>Addition and Subtraction<br>Shape                                                         | <u>Year 1</u><br>Place Value to 20<br>Addition and Subtraction within 20<br><u>Year 2</u><br>Money<br>Multiplication and Division                                                  | <u>Year 1</u><br>Place Value to 50<br>Length and Height<br>Mass and Volume<br><u>Year 2</u><br>Multiplication and Division<br>Length and Height<br>Mass, Capacity and Temperature | <u>Year 1</u><br>Multiplication and Division<br>Fractions<br>Position and Direction<br><u>Year 2</u><br>Fractions<br>Time                                                                     | <u>Year 1</u><br>Place Value to 100<br>Money<br>Time<br><u>Year 2</u><br>Statistics<br>Position and Direction                                  |
|         | <b>Science</b>       | Everyday Materials (Y1)                                                                                                                                            | Animals Including Humans (Y1)<br><br>Seasonal Change (Y1)                                                                                                                  | Everyday Materials (Y2)                                                                                                                                                            | Seasonal Change (Y1)                                                                                                                                                              | Animals Including Humans (Y2)                                                                                                                                                                 | Seasonal Change (Y1)<br><br>Consolidate/ Revisit                                                                                               |
|         | <b>RE</b>            | UC 1.2 Who made the world?                                                                                                                                         | UC 1.3 Why does Christmas matter to Christians? Digging deeper<br>DAS How and why is Christmas celebrated by Christians?<br>- How and why is light important at Christmas? | UC 1.4 What is the good news that Jesus brings?                                                                                                                                    | UC 1.5 Why does Easter matter to Christians? Digging deeper<br>DAS How and why is Easter celebrated by Christians?<br>- How do Christians celebrate Easter?                       | L&Y 1.6 Who is Jewish and how do they live? (Understand the impact – Jewish stories and how Jews remember God/Making Connections)<br>DAS What can we learn about our local faith communities? | L&Y 1.9 What makes some places sacred to believers? (Look at comparison between Christianity/Judaism)                                          |
|         | <b>PE</b>            | Dance & Gymnastics<br>Step to the Beat (Kapow)<br>Animal Movements (CT)                                                                                            | Basketball (PE Planning)<br>Multi skills (SSSP)                                                                                                                            | Gymnastics (TLC)<br>Athletics (PE Planning)                                                                                                                                        | Gymnastics (TLC)<br>Football (SSSP)                                                                                                                                               | Swimming (TLC)<br>Tennis (PE Planning)                                                                                                                                                        | Swimming (TLC)<br>Rounders (PE Planning)                                                                                                       |
|         | <b>Computing</b>     | Technology around us Y1                                                                                                                                            | Programming Animations Y1 (Scratch Jnr)                                                                                                                                    | Digital Painting Y1                                                                                                                                                                | IT around us Y2                                                                                                                                                                   | Programming Quizzes Y2 (Scratch Jnr)                                                                                                                                                          | Digital Photography Y2                                                                                                                         |
|         | <b>Online Safety</b> | I can recognise more detailed examples of info that is personal. I can explain why it is important to ask a trusted adult before sharing personal information. (1) | I can give examples of how to find information using digital technologies(1)<br>I can use simple keywords in search engines. (2)                                           | I can identify who can help me if something happens online without my consent (2)<br>I can explain how it may make others feel if I do not ask their permission before sharing (2) | I can recognise that there may be people online who could make someone feel sad (1) and how to speak to an adult (1)                                                              | I can explain guidance for using technology in different environments (2)                                                                                                                     | I can describe how to behave online in ways that do not upset others (1)<br>I can explain why anyone experiencing bullying is not to blame (2) |
|         | <b>Geography</b>     |                                                                                                                                                                    | How can we use a map to find Gilmonby Woods and what will we find there?                                                                                                   |                                                                                                                                                                                    | What is our country like?                                                                                                                                                         |                                                                                                                                                                                               | Where in the world are hot and cold places?                                                                                                    |
|         | <b>History</b>       | <u>Changes Within Living Memory</u><br>How has transport changed within living memory?                                                                             |                                                                                                                                                                            | <u>Significant Event Beyond Living Memory/Significant Individuals</u><br>Where have humans explored?                                                                               |                                                                                                                                                                                   | <u>Local Significant Individuals</u><br>Why were John and Josephine Bowes significant to our area?                                                                                            |                                                                                                                                                |
|         | <b>Art</b>           | <u>Collage</u><br>Transport<br><br><u>Sculpture</u><br>This is Me                                                                                                  |                                                                                                                                                                            | <u>Painting</u><br>Expressive Painting                                                                                                                                             |                                                                                                                                                                                   | <u>Drawing</u><br>Explore and Draw                                                                                                                                                            |                                                                                                                                                |
|         | <b>DT</b>            |                                                                                                                                                                    | <u>Textiles</u><br>Christmas Puppets                                                                                                                                       |                                                                                                                                                                                    | <u>Structures &amp; Mechanisms</u><br>Boats                                                                                                                                       |                                                                                                                                                                                               | <u>Cooking &amp; Nutrition</u><br>Vegetable Soups and Broths                                                                                   |
|         | <b>Music</b>         | Sound Patterns: Fairytales                                                                                                                                         | Dynamics (Theme: Seaside)                                                                                                                                                  | African Call and Response Song<br>Theme: Animals                                                                                                                                   | Vocal and Body Songs<br>Theme: By the Sea                                                                                                                                         | Dynamics, Timbre, Tempo & Motifs<br>Theme: Space                                                                                                                                              | Myths and Legend                                                                                                                               |
|         | <b>PSHE/RSE</b>      | <u>Relationships</u><br>What makes a good friend?                                                                                                                  | <u>Relationships</u><br>What is bullying?                                                                                                                                  | <u>Living in the Wider World</u><br>What jobs do people do?                                                                                                                        | <u>Health and Wellbeing</u><br>What helps us to stay safe?                                                                                                                        | <u>Health and Wellbeing</u><br>What helps us grow and stay healthy?                                                                                                                           | <u>Health and Wellbeing</u><br>How do we recognise our feelings?                                                                               |