



BELIEVE · ASPIRE · THRIVE · TOGETHER

Class 2 Long Term Plan – Cycle A

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class 3	English	How to Wash a Woolly Mammoth by Michelle Robinson The Secrets of Stonehenge by Mick Manning	The Pebble in my Pocket by Meredith Hooper Stone Girl Bone Girl by Laurence Anholt	Marcy and the Riddle of the Sphinx by John Todd Stanton Usbourne See inside Ancient Egypt	Picture book?	The boy who grew dragons by Andy Shepherd	The Rhythm of the rain by Grahame Baker Smith Poetry?
	Maths	Place Value Addition and Subtraction	Multiplication and Division A Area	Multiplication and Division B Length and Perimeter	Fractions A Mass and Capacity Fractions B	Time Decimals Money	Shape Positions and Direction Statistics
	Science	Rocks (Y3)	Electricity (Y4)	States of Matter (Y4)	Living Things and Habitats (Y4)	Sound (Y4)	Consolidate/ Revisit
	RE	UC L2.3 What is the Trinity? DAS How and why is Advent important to Christians?		UC L2.5 Why do Christians call the day Jesus died 'Good Friday'? Christianity compared to other religions DAS What do Christians remember on Palm Sunday?		L&Y 2.7 What does it mean to be a Hindu in Britain today? Hinduism	UC L2.6 When Jesus left, what was the impact of Pentecost?
	PE	Indian Dance (PE Planning) Tag Rugby (SSSP)	Football (PE Planning) Athletics/Hockey (PE Planning)	Netball (SSSP) Swimming (TLC)	Swimming (TLC) Orienteering/Team building/Tennis	Cricket (SSSP) Gymnastics (TLC)	Gymnastics (TLC) Rounders (PE Planning)
	Computing	Branching Databases Y3	Sequencing sounds Y3 (Scratch)	Desktop Publishing Y3	Data Logging Y4	Events and Actions in programs Y3 (Scratch)	Repetition in Games Y4 (lessons 2-6) (Scratch)
	Online Safety	I can describe strategies for creating and keeping passwords safe (3) I can describe strategies for keeping personal information private (4)	I can explain how the internet can be used to sell and buy things (3) I can describe some of the methods used to encourage people to buy things online (4)	I can describe strategies for safe and fun experiences in a range of online social environments (4)	I can explain how people can represent themselves in different ways online (3) I can explain how my online identity can be different to my offline identity (4)	I can explain why some online activities have age restrictions (3)	I can give examples of how bullying can appear online (3) I can describe ways people can be bullied through a range of media (4)
	Geography		Is the UK the same everywhere?		Why do we have cities? (Fieldwork – Durham)		Why is the North-East special? (Fieldwork – River Greta)
	History	Prehistoric Britain: <u>Stone Age to Iron Age</u> How did daily life change from the Stone Age to the Iron Age?		Ancient Civilisations What were the greatest achievements of Ancient Egypt?		Britain's Settlement by <u>Anglo-Saxons & Scots</u> What were the effects of Anglo-Saxon and Scot settlement in Britain?	
	Art	<u>Drawing</u> Gestural drawing with charcoal		<u>Painting</u> Working with shape and colour		<u>Sculpture</u> Structure, inventiveness and determination	
	DT		<u>Structures and Mechanisms</u> Toy packaging		<u>Textiles</u> Pouch / small bag		<u>Cooking and Nutrition</u> McPizza
	Music	Instrumental Lessons Unit South Africa	Developing Singing Technique Theme: Vikings	Instrumental Lesson Unit Theme: Caribbean	Body and Tuned Percussion Theme: Rainforests	Changes in Pitch, Tempo and Dynamics Theme: Rivers	Samba and Carnival Sounds and Instruments Theme: South America
	PSHE/RSE	<u>Relationships</u> How can we be a good friend?	<u>Health and Wellbeing</u> What keeps us safe?	<u>Relationships</u> What are families like?	<u>Living in the Wider World</u> What makes a community?	<u>Health and Wellbeing</u> Why should we eat well and look after our teeth?	<u>Health and Wellbeing</u> Why should we keep active and sleep well?
	MFL	A new start	Calendar celebrations	Animals	Carnivals and numbers	The Hungry Giant	Going on a picnic/Where I live



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Class 2 Long Term Plan – Cycle B

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class 2	English	My story: Roman Invasion by Jim Eldridge Pompeii: The Day a City was Buried DK	The Iron Man by Ted Hughes What A Waste by Jess French	Maria's Island by Victoria Hislop Usbourne Visitor's Guide to Ancient Greece	The Lion, the Witch and the Wardrobe (abridged) by C.S. Lewis	Polonius The Pitt Pony by Richard O'Neill	Featherlight by Peter Bunzl The Wonderbird by David Lucas
	Maths	Place Value Addition and Subtraction	Multiplication and Division A Area	Multiplication and Division B Length and Perimeter	Fractions A Mass and Capacity Fractions B	Time Decimals Money	Shape Positions and Direction Statistics
	Science	Animals Including Humans Y3 – nutrition Y4 – digestion Y4 – food chains	Forces and Magnets (Y3)	Animals Including Humans Y3 – skeleton Y4 – teeth	Light (Y3)	Plants (Y3)	Consolidate/ Revisit
	RE	UC L2.1 What do Christians learn from the Creation story? DAS What can we learn about religious diversity in our area?	UC L2.2 What is it like to follow God? DAS Why do Christians call Jesus the light of the world?	L&Y 2.9 What are the deeper meanings of festivals? Christianity compared to other religions DAS Why is Lent such an important period for Christians?		UC L2.4 What kind of world did Jesus want?	L&Y 2.10 How & Why do believers show their commitments during the journey of life? Christianity compared to other religions
	PE	Dance & Games Making the Grade (CT) Tag Rugby (SSSP)	Football (PE Planning) Athletics (PE Planning)	Netball (SSSP) Swimming (TLC)	Swimming (TLC) Orienteering/Team building	Cricket (SSSP) Gymnastics (TLC)	Gymnastics (TLC) Rounders (PE Planning)
	Computing	Connection Computers Y3	Repetition in Shapes Y4	Stop Frame Animations Y3	The internet Y4	Photo Editing Y4	Audio Production Y4
	Online Safety	I can give reasons why someone should only share information with people they choose and trust (3) I can describe how online services may seek consent to store information (4)	I can demonstrate how to use key phrases in search engines (3) I can explain what is meant by fake news (4)	I can explain the importance of giving and gaining permission before sharing (3) I can explain that some information about anyone can be created, copied or shared by others (4)	I can explain ways that someone can change their identity depending on what they are doing online (3) I can explain that others online can pretend to be someone else (4)	I can explain why spending too much time using technology can have a negative impact (3) I can identify times or situations when someone might need to limit the amount of time they use technology (4)	I can describe appropriate ways to behave online (3) I can explain why people need to think carefully about how content they post affects others. (4)
	Geography		Is Europe the same all over? (climate)		Campania and the North-East of England: Are they really that different?		What are our woodlands like? (Fieldwork – woodland, climate and sustainability)
	History	<u>Roman Empire and Impact on Britain</u> How did the Roman Empire impact Britain?		<u>Ancient Greeks</u> What were the greatest achievements of the Ancient Greeks?		<u>Local Area Study</u> Was lead mining significant for Teesdale?	
	Art	<u>Painting</u> Mosaics (collage) linked to the Roman Empire		<u>Drawing & Sculpture</u> Exploring still life – 2D drawing to 3D making		<u>Sculpture</u> Sculpture, Structure, Inventiveness and Determination	
	DT		<u>Textiles</u> Batik style souvenir		<u>Cooking and Nutrition</u> Voulez-vous du pain?		<u>Structures and Mechanisms</u> Night Light
	Music	Creating Compositions: Mountains	Rock and Roll	Ballads	Haiku, Music and Performance Theme: Hanami Festival	Jazz	Adapting and Transposing Motifs Theme: Romans
	PSHE/RSE	<u>Health and Wellbeing</u> What strengths, skills and interests do we have?	<u>Relationships</u> How do we treat each other with respect?	<u>Health and Wellbeing</u> How can we manage our feelings?	<u>Health and Wellbeing</u> How can we help in an accident or emergency?	<u>Living in the Wider World</u> How can our choices make a difference to others and the environment?	<u>Health and Wellbeing</u> How can we manage risk in different places?
	MFL	Welcome to school	My town, your town	Alien faces and family	Moving our bodies	At the doctors and jungle animals	Summertime