

Autumn Two in Class 1



English

This half term we will be writing:

- Onomatopoeia
- Poetry
- Letter
- Setting
- Description

Our Spelling foci will be:

Year 1: Aligned with Little Wandle phonics.

We are reading...



Reading foci:

- Accurate grapheme to phoneme correspondence when decoding.
- Accurate reading of common exception (tricky) words.
- Focus on various aspects of prosody.
- Answer simple questions about what has been read.

Maths

Addition and Subtraction

- Fact families – eight facts
- Subtraction by taking away
- Subtraction on a number line
- Add or subtract 1 or 2

Shape

- Recognise, name and sort 2-D and 3-D shapes
- Patterns with 2-D and 3-D shapes

Place Value to 20

- Count to 20
- Understand numbers 11-20
- 1 more 1 less to 20

RE

Why does Christmas matter to Christians?

- Can I talk about who was Jesus?
- Can I discuss how Jesus' birth was special?
- Can I retell the story of Jesus' birth?
- Can I share the true meaning of Christmas for Christians?
- Can I say what advent is?
- Can I describe what it means to be thankful?

Science

Animals, Including Humans

- Can I identify and name a variety of common animals? (including fish, amphibians, reptiles, birds and mammals)
- Can I identify and name a variety of carnivores, herbivores and omnivores?
- Can I describe and compare the structure of a variety of common animals? (fish, amphibians, reptiles, birds and mammals, including pets).
- Can I identify, name, draw and label the basic parts of the human body? (including head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth)
- Can I say which part of the body is associated with each sense?
- Can I explore a scientist?

PSHE

What is bullying?

- Can I understand how to make other people feel welcome and included?
- Can I learn what it means to ask for permission?
- Can I describe how to say no respectfully?
- Can I explain why bullying is bad?
- Can I explain ways to stop bullying?

Geography

If you go down to the woods today...

- Can I describe what is a forest like?
- Can I identify human and physical features?
- Can I say what I can see when I look around?
Trip to Gilmonby Woods
- Can I make a forest map?
- Can I identify types of trees?
- Can I use a compass and maps?

Music

Can I make links between music, sounds and environments?

- Can I understand how music can be used to represent an environment?
- Can I understand how music can represent changes in an environment?
- Can I explore using instruments, body and voice to create a seaside soundscape?
- Can I identify how dynamics can reflect environments?
- Can I create and represent sounds using symbols?

DT

Puppets

Research and Design

- Can I research and explore seams and joins?
- Can I design a hand puppet?

Make

- Can I select a range of tools and equipment to make a hand puppet?

Evaluation

- Can I evaluate my hand puppet against the design criteria?

Computing

Programming Animations (Scratch Jnr)

- Can I choose a command for a given purpose?
- Can I show that a series of commands can be joined together?
- Can I identify the effect of changing a value?
- Can I explain that each sprite has its own instructions?
- Can I design the parts of a project?
- Can I use my algorithm to create a program?

PE

Multi-skills with Megan Turnbull from Staindrop Academy.

Basketball

- Can I send a ball in different ways e.g. throwing, pushing, rolling?
- Can I recognise space in games and use it to their advantage?
- Can I explore different ways to use and move with a ball?
- Can I describe what they have done or seen others doing?
- Can I show control of a ball with basic actions?
- Can I develop agility, balance and coordination?
- Can I successfully receive (catch/stop) a ball?
- Can I demonstrate a basic underarm throwing action with control and accuracy?
- Can I understand the concept of moving to get in line with a ball to receive it?
- Can I apply skills and tactics in simple games?
- Can I understand why being active and playing games is good for you?
- Can I use skills in different ways when playing games?