

# Spring 1 in Class 1



## English

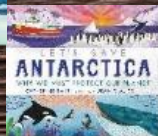
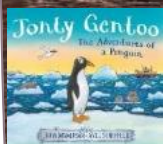
This half term we will be writing:

- Story retell
- Information text

Our Spelling foci will be:

Year 1: Aligned with Little Wandle phonics.

We are reading...



Reading foci:

- Accurate grapheme to phoneme correspondence when decoding.
- Accurate reading of common exception (tricky) words.
- Focus on various aspects of prosody.
- Answer simple questions about what has been read.

## Maths

Place Value to 20

- 1 more 1 less to 20
- Use a number line to 20
- Estimate on a number line to 20
- Compare numbers to 20
- Order numbers to 20

Addition and Subtraction within 20

- Add by counting on within 20
- Add ones using number bonds
- Find and make number bonds to 20
- Doubles
- Near doubles
- Subtract ones using number bonds
- Subtraction – counting back/finding the difference
- Related facts
- Missing number problems

## RE

What is the good news that Jesus brings?

- Can I explain why Jesus had disciples?
- Can I understand that Jesus is a friend to all?
- Can I explain how God is forgiving?
- Can I show forgiveness towards others?
- Can I describe how God can give us peace?
- Can I explain how Jesus teaches us about peace?

## Science

Everyday Materials

- Can I explore and discuss the properties of different materials?
- Can I compare and identify the suitability of a variety of everyday materials?
- Can I find materials around me that have been used differently?
- Can I explore different materials to see whether they can be changed by squashing, bending, twisting and stretching?
- Can I explore a scientist?
- Can I observe and describe weather associated with Winter? (record weather across Spring 1– ready to discuss in Spring 2)



## PSHE

### What jobs do people do?

- Can I learn about how everyone has different strengths and interests?
- Can I learn about different jobs and work that people do?
- Can I learn about some of the jobs people do to protect the environment?
- Can I explain how people use the internet and digital devices in their jobs and everyday life?

## History

### Where have humans explored?

- Can I say what an explorer is?
- Can I understand the chronology of exploration?
- Can I understand why humans explore?
- Can I discuss Christopher Columbus as a significant explorer?
- Can I use sources to compare polar explorers?
- Can I compare different explorations?

## Music

### Call and Response – Animals

- Can I create short sounds with varied dynamics that represent an animal?
- Can I copy a short sound pattern?
- Can I explore call and response using instruments?
- Can I create sound patterns based on call and response?
- Can I perform different sound patterns with contrasting dynamics?

## Art

### Expressive Painting

*How can we explore colour using a variety of mark-making tools?*

- Can I identify and respond verbally and visually to an expressive painting?
- Can I use both colour mixing and mark making to make an expressive painting?
- Can I identify different brushwork used by old masters Van Gogh and Cezanne?
- Can I utilise the skills I have picked up relating to mark making, composition and colour mixing and apply it to my own still life painting?
- Can I display the work made through the half term and reflect on the outcomes?

## Computing

### Digital Painting

- Can I describe what different freehand tools do?
- Can I use the shape tool and the line tools?
- Can I make careful choices when painting a digital picture?
- Can I explain why I chose the tools I used?
- Can I use a computer on my own to paint a picture?
- Can I compare painting a picture on a computer and on paper?

## PE

### Gymnastics at Teesdale Leisure Centre

#### Athletics

- Can I begin to apply basic movements in a range of activities and in combination?
- Can I begin to explore different running, jumping and throwing techniques?
- Can I evaluate successful and unsuccessful techniques?
- Can I develop coordination in a range of activities?
- Can I explore and practice a variety of movements?
- Can I show understanding of correct running technique?
- Can I show control, coordination and consistency when running?
- Can I develop jumping technique?
- Can I show control, coordination and consistency when jumping?
- Can I jump in a variety of ways?
- Can I develop a correct underarm and overarm throw techniques?
- Can I throw towards a target showing increased control?
- Can I show good sportsmanship?
- Can I throw a bean bag accurately towards a target?
- Can I experience competitive throwing?