

# Summer 2 in Class 1



## English

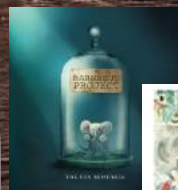
This half term we will be **writing**:

- Character description
- Imagined recount

Our **Spelling** foci will be:  
**Year 1:** Aligned with Little Wandle phonics.

- /ai/ eigh aigh ey ea eight straight grey break
- /n/ kn gn knee gnaw
- /m/ mb thumb
- /ear/ ere eer here deer
- /zh/ su si treasure vision
- /j/ dge bridge
- /i/ y crystal
- /j/ ge large
- /sh/ ti ssi si ci potion mission mansion delicious
- /or/ augh our oar ore daughter pour oar more

**We are reading...**



**Reading foci:**

- Accurate grapheme to phoneme correspondence when decoding.
- Accurate reading of common exception (tricky) words.
- Focus on various aspects of prosody.
- Answer simple questions about what has been read.

## Maths

**Position and Direction**

- Describe turns and position
- Ordinal numbers

**Place Value (within 100)**

- Count from 50 – 100, including in tens
- Partition into tens and ones
- Number line to 100
- 1 more 1 less
- Compare numbers to 100

**Money**

- Recognise coins and notes
- Count in coins

**Time**

- Before and after
- Days of the week and months of the year
- Hours, minutes and seconds
- Tell time to the hour and half hour

## RE

**What does it mean to belong to a faith community?**

- Can I say what happens at a traditional Christian and Jewish welcome ceremony?
- Can I identify ways that people show they love each other and belong to each other when they get married?
- Can I give examples of ways in which people express their identity and belonging within faith communities and other communities?
- Can I talk about our local faith community and what I think is good about being in a community?

## Science

**Seasonal Change - Summer**

- Can I notice the type of clothes worn during summer?
- Can I observe the plant and seed growth in summer?
- Can I explore living creatures in summer?
- Can I observe and describe weather associated with summer? (Include how day length varies)
- Can I explore a scientist? - Dr Steve Lyons

## PSHE

How do we recognise our feelings?

- Can I name different parts of the body and how to keep my body safe?
- Can I learn about thoughts and feelings and how noticing them can be helpful?
- Can I understand different types of distraction?
- Can I explore different ways of changing thoughts and feelings?
- Can I learn how to manage unhelpful thoughts?
- Can I find ways of managing reactions and responses?

## Geography

Where in the world are hot and cold places?

- Can I learn about continents and oceans?
- Can I identify key features of the North and South Poles?
- Can I locate the Equator and identify hot places in our world?
- Can I compare hot and cold places?
- Can I talk about the impact of climate change on hot and cold places?

## Music

Myths and Legends

- Can I recognise, play and write rhythms with one beats and paired half beats?
- Can I show a rest beat using a silent movement?
- Can I read and follow a structure from left to right?
- Can I add rhythms to a structure to create a beginning, middle and end?
- Can I maintain a steady beat?

## DT

Cooking & Nutrition:  
Vegetable Snacks

- Can I define the problem?
- Can I brainstorm ideas?
- Can I create a prototype?
- Can I design my final project?
- Can I make my product?
- Can I evaluate my design and product?

## Computing

Digital Photography

- Can I use a digital device to take a photograph?
- Can I make choices when taking a photograph?
- Can I describe what makes a good photograph?
- Can I decide how a photograph can be improved?
- Can I use tools to change an image?
- Can I recognise that photos can be changed?

## PE

Swimming at Teesdale Leisure Centre

Athletics

- Can I apply basic movements in a range of activities and in combination?
- Can I develop coordination in a range of activities?
- Can I explore different running, jumping and throwing techniques?
- Can I evaluate successful and unsuccessful techniques?