

Spring 2 in Class 1



English

This half term we will be **writing**:

- Story writing
- Explanation text

Our **Spelling** foci will be:

Year 2: Aligned with Little Wandle spelling programme.

- The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?
- Why do I swap the 'y' for an 'i' when I add the suffix -es?
- Why do some words have the spelling 'ey' for the sound /ee/?
- Why do some words end -le, -al, -il or -el?

We are reading...



Reading foci:

- Accurate grapheme to phoneme correspondence when decoding.
- Accurate reading of common exception (tricky) words.
- Focus on various aspects of prosody.
- Answer simple questions about what has been read.

Maths

Length and Height

- Four operations with length and height

Mass, Capacity and Temperature

- Compare mass
- Measure mass in grams and kilograms
- Four operations with mass
- Compare volume and capacity
- Measure in millilitres and litres
- Four operations with volume and capacity
- Temperature

Fractions

- Equal and unequal parts
- Recognise and find a half
- Recognise and find a quarter
- Recognise and find a third

RE

Why does Easter matter to Christians?

- Can I explain how Easter fits into the Big Story of the Bible?
- Can I identify the events of the Easter story?
- Can I explain how the Easter story makes me feel?
- Can I explain how Christians celebrate Easter?
- Can I discuss how Christians celebrate Easter Sunday?
- Can I discuss why Easter is so important to Christians?

Science

Seasonal Change

- Can I notice the type of clothes worn during spring?
- Can I observe the plant and seed growth in spring?
- Can I explore living creatures in spring?
- Can I observe and describe weather associated with spring? (Include how day length varies)
- Can I explore a scientist? - Holly Green

PSHE

What helps keep us safe?

- Can I understand how to stay safe online?
- Can I learn ways to stay safe at home?
- Can I learn about things that go into bodies and onto skin and how they can make people feel?
- Can I learn about keeping safe around medicines and other household products?
- Can I recognise how to keep safe when crossing the road?
- Can I talk about rail safety?
- Can I explain how to stay safe around water?

Geography

What is our country like?

- Can I identify where we are in the world?
- Can I name the countries in the United Kingdom?
- Can I talk about what makes the United Kingdom special?
- Can I discuss the weather in the UK?
- Can I learn more about London?
- Can I explore what I would see on a journey North?

Music

Singing (Theme on this island)

- Can I learn to sing a British folk song?
- Can I practise and perform a song related to the countryside?
- Can I practise and perform a song related to the city?
- Can I create symbols to represent sounds?
- Can I develop and perform a musical composition?

DT

Structures and Mechanisms *Design and Make a Boat*

- Can I investigate different boats? (shapes and materials)
- Can I experiment and make different mechanisms?
- Can I design a boat?
- Can I make a functioning boat?
- Can I evaluate my boat?

Computing

Information Technology Around Us

- Can I recognise the uses and features of information technology?
- Can I identify the uses of information technology in the school?
- Can I identify information technology beyond school?
- Can I explain how information technology helps us?
- Can I explain how to use information technology safely?
- Can I recognise that choices are made when using information technology?

PE

Gymnastics at Teesdale Leisure Centre

Football with Staindrop Academy