

Summer 1 in Class 1



English

This half term we will be **writing**:

- Performance Poetry
- Alternative Ending
- Recount

Our **Spelling** foci will be:

Year 2: Aligned with Little Wandle spelling programme.

- Why does 'c' make the sound /s/ in some words?
- How can I spell the sound /zh/?
- What happens when I add the suffixes -ment, -ness, -ful -less and -ly to a root word?
- How can I show missing letters in a word?

We are reading...



Reading foci:

- Accurate grapheme to phoneme correspondence when decoding.
- Accurate reading of common exception (tricky) words.
- Focus on various aspects of prosody.
- Answer simple questions about what has been read.

Maths

Fractions

- Find the whole
- Unit and non-unit fractions
- Recognise the equivalence of a half and two-quarters
- Recognise and find three-quarters
- Count in fractions up to a whole

Time

- O'clock and half past
- Quarter past and quarter to
- Tell the time past and to the hour and to
- 5 minutes
- Minutes in an hour
- Hours in a day

RE

?Who is Jewish and how do they live

- Can I understand how stories used in celebrations remind Jewish people about what God is like?
- Can I say how some Jewish people might remember their promise to God?
- Can I ask questions about what Jewish people celebrate and why?
- Can I talk about what Jewish people think is good about reflecting, thanking, praising and remembering and give a good reason about whether any of these things are good for me too?

Science

Animals, Including Humans

- Can I observe that animals, including humans, have offspring which grow into adults?
- Can I research the basic needs of animals, including humans, for survival? (Water, food and air)
- Can I describe the importance of exercise for humans?
- Can I explore the right amounts of different types of food that humans should eat?
- Can I understand the importance of good hygiene?
- Can I explore a scientist? - Elizabeth Garrett-Anderson

PSHE

What helps us grow and stay healthy?

- Can I talk about food and drinks that keep people healthy?
- Can I discuss how being active can keep people healthy?
- Can I learn about looking after my teeth?
- Can I learn about the things that will help us to fall asleep and get a good night's sleep?
- Can I describe how to keep safe in the sun?

History

Why were John and Josephine Bowes significant to our area?

- Can I understand when John and Josephine Bowes lived?
- Can I talk about who John and Josephine Bowes were?
- Can I recognise that the Bowes Museum is significant to our local area?
- Can I discuss the effects of the Bowes Museum on our local area?

Including a trip to The Bowes Museum!

Music

Playing an instrument (Hands in the Air)

- Can I play in an ensemble?
- Can I recognise different pitches?
- Can I explore pitch on an instrument?
- Can I play a melody on a pitched instrument?

Art

Explore and Draw

- Can I understand that artists find inspiration for artwork from their environment?
- Can I explore my environment and collect things that inspire me?
- Can I explore different drawing exercises to record the things I have collected?
- Can I use a range of materials to create lots of varied mark making drawings of natural objects around me?

Computing

Programming Quizzes

- Can I explain that a sequence of commands has a start?
- Can I explain that a sequence of commands has an outcome?
- Can I create a program using a given design?
- Can I change a given design?
- Can I create a program using my own design?
- Can I decide how my project can be improved?

PE

Swimming at Teesdale Leisure Centre

Rounders

- Can I understand and follow simple rules for games and use skills in different ways when playing games?
- Can I develop agility, balance and coordination and move fluently, changing direction and speed?
- Can I show control of a ball with basic actions and describe what it feels like to breath quickly during exercise?
- Can I show control of a ball with basic actions and understand the concept of moving to get in line with a ball to receive it?
- Can I develop catching technique and successfully receive (catch/stop) a ball?