

Summer 2 in Class 1



English

This half term we will be **writing**:

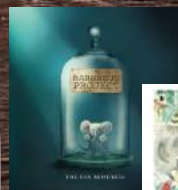
- Character description
- Imagined recount

Our **Spelling** foci will be:

Year 2: Aligned with Little Wandle spelling programme.

- Why do some longer words have the spelling 'ti' for /sh/?
- How do I use the possessive apostrophe (singular possession)?
- When do I swap, drop or double? (-ing, -er, -est, -y, -ed)

We are reading...



Reading foci:

- Accurate grapheme to phoneme correspondence when decoding.
- Accurate reading of common exception (tricky) words.
- Focus on various aspects of prosody.
- Answer simple questions about what has been read.

Maths

Statistics

- Make tally charts
- Tables
- Block diagrams
- Draw pictograms (1:1 and 2, 5 and 10)
- Interpret pictograms (1:1 and 2, 5 and 10)

Position and Direction

- Language of position
- Describe movement
- Describe turns
- Shape patterns with turns

Consolidation

RE

What does it mean to belong to a faith community?

- Can I say what happens at a traditional Christian and Jewish welcome ceremony?
- Can I identify ways that people show they love each other and belong to each other when they get married?
- Can I give examples of ways in which people express their identity and belonging within faith communities and other communities?
- Can I talk about our local faith community and what I think is good about being in a community?

Science

Seasonal Change - Summer

- Can I notice the type of clothes worn during summer?
- Can I observe the plant and seed growth in summer?
- Can I explore living creatures in summer?
- Can I observe and describe weather associated with summer? (Include how day length varies)
- Can I explore a scientist? - Dr Steve Lyons

PSHE

How do we recognise our feelings?

- Can I name different parts of the body and how to keep my body safe?
- Can I learn about thoughts and feelings and how noticing them can be helpful?
- Can I understand different types of distraction?
- Can I explore different ways of changing thoughts and feelings?
- Can I learn how to manage unhelpful thoughts?
- Can I find ways of managing reactions and responses?

Geography

Where in the world are hot and cold places?

- Can I learn about continents and oceans?
- Can I identify key features of the North and South Poles?
- Can I locate the Equator and identify hot places in our world?
- Can I compare hot and cold places?
- Can I talk about the impact of climate change on hot and cold places?

Music

Myths and Legends

- Can I recognise, play and write rhythms with one beats and paired half beats?
- Can I show a rest beat using a silent movement?
- Can I read and follow a structure from left to right?
- Can I add rhythms to a structure to create a beginning, middle and end?
- Can I maintain a steady beat?

DT

Cooking & Nutrition:
Vegetable Snacks

- Can I define the problem?
- Can I brainstorm ideas?
- Can I create a prototype?
- Can I design my final project?
- Can I make my product?
- Can I evaluate my design and product?

Computing

Digital Photography

- Can I use a digital device to take a photograph?
- Can I make choices when taking a photograph?
- Can I describe what makes a good photograph?
- Can I decide how a photograph can be improved?
- Can I use tools to change an image?
- Can I recognise that photos can be changed?

PE

Swimming at Teesdale Leisure Centre

Athletics

- Can I apply basic movements in a range of activities and in combination?
- Can I develop coordination in a range of activities?
- Can I explore different running, jumping and throwing techniques?
- Can I evaluate successful and unsuccessful techniques?