

Spring One in Class 2

English

In English we are reading 'Maria's Island' by Victoria Hislop. The story is narrated by Maria, who shares her experiences and the impact of leprosy on her community. The story is set in the Cretan village of Plaka and the deserted island of Spinalonga. The illustrations bring the Greek landscape and Mediterranean seaScape to life. It is a poignant tale that addresses themes of hope, kindness, and the importance of understanding and treating others with compassion. Our second book is a non-fiction text related to our History topic, Ancient Greece.

We are reading...



Over the half term, the children will immerse themselves in both books, completing a selection of reading and spelling activities, along with grammar lessons to consolidate their understanding of key terminology. They will use a range of different sentence structures to write their own historical fiction story as well as a diary entry.

Maths

In maths, we are continuing multiplication and division by looking at factors, scaling and division with remainders. We will then move onto length and perimeter and explore different units of measure. Finally, we will learn how to order and convert fractions from mixed numbers to improper fractions and vice versa. The children will complete daily mental arithmetic to consolidate their understanding of place value, the four number operations and fractions.

Science

In science our topic is 'Animals including Humans'. The children will identify that humans and some other animals have skeletons for protection and muscles for support and movement. They will explore and consolidate their knowledge and understanding of the different types of teeth in humans and their simple functions. The children will explore a scientist

RE

Our first question for RE is, 'What are the deeper meanings of festivals?' We will recap the different World religions before exploring a religious festival, as part of a group research task, and present our findings to the rest of KS2. Once we have discussed and compared various festivals from different religions we will explore the question: 'What will make our City/town/Village a more respectful place?' We will explore how different communities deal with diversity and interfaith issues and discuss how and why people think differently.

History

In History our key question is: 'What were the greatest achievements of the Ancient Greeks?' The children will find out when and where Ancient Greece was and be able to discuss what impacted on the lives of the Ancient Greeks.

They will be given the opportunity to explore the influence of the Ancient Greeks on the modern world and pursue a line of enquiry into an aspect of Ancient Greece and its significance.

Music

This half term the children will take part in a series of ukulele lessons delivered by Create Music. We will start by learning how to hold the Ukulele properly, making it easier to make a clear sound when playing different chords.

Once a few chords have been mastered, we then move on to playing single note melodies to broaden the range of pieces that the children can play.

By the end of the term, the children will have learnt how to strum and pluck the strings and started to learn some basic chords.

Art

In art the children will be introduced to the genre of still life, an old art form, which is still enjoyed by many contemporary artists today. We will revisit and develop our drawing (and looking) skills using observational drawing of physical objects. We will use line, shape, colour, texture and shadows to help us give meaning to our work.

PSHE

In PSHE our topic is 'How can we manage our feelings?' The children will learn about noticing thoughts, feelings and emotions, and how emotions vary in strength. They will learn how to recognise and manage worry as well as to realise that feeling calm can help people to manage their responses.

Computing

Our topic in computing is 'Stop-frame animation'.

The children will use a range of techniques to create a stop-frame animation. They will then apply these skills to create a story-based animation as well as adding other types of media to enhance their animation, such as music and text.

French

The children will start this half term with a cultural lesson finding out about Epiphany in France. The children will be introduced to the alien family and learn the nouns for family members. They will introduce one family member, using this as an opportunity to recall personal information.

The children will then move on to facial features in French, learning nouns in the singular and plural, and use this to describe the face of an alien, including numbers.