

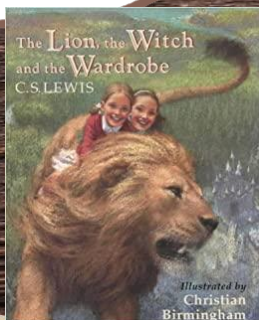


Spring Two in Class 2

English

In English we are going to be reading 'The Lion, the Witch and the Wardrobe' by C.S. Lewis. The story is about four children who, during a summer day, find themselves in a magical land of Narnia. The abridged version focuses on the key elements of the story and is a perfect introduction to the enchanting world of Narnia. The children will immerse themselves in our class book, completing a range of reading skills and grammar lessons over the half term. They will use a range of different sentence structures to eventually write their own newspaper report and explanation text.

We are reading...



PE

In PE this half term the children will continue their swimming lessons at the Teesdale Leisure Centre on a Tuesday. The children will also be doing Tennis lessons on a Thursday afternoon with Mrs Killeen.

Maths

In maths we will be consolidating our knowledge of perimeter and starting to learn about fractions, including equivalents, improper and mixed number fractions. We will then move onto mass and capacity, where the children will learn how to measure and compare, using the correct units, and with accuracy.

Throughout the half term the children will complete daily mental arithmetic to consolidate their understanding of place value, the four number operations and fractions (including decimals for Year 4).

RE

In RE, we will be exploring the question: 'How and why is Easter celebrated by Christians?'

- Can I describe what the word Easter means?
- Can I explain the events from the Easter story?
- Can I say why Christians celebrate Easter?
- Can I identify the traditions of Easter today?

Science

In science our topic is 'Light':

- Can I recognise that light is needed to see things, and that dark is the absence of light?
- Can I notice that light is reflected from surfaces?
- Can I recognise that light from the sun can be dangerous and that there are ways to protect our eyes?
- Can I recognise that shadows are formed when the light from a light source is blocked by an opaque object?
- Can I find patterns in the way that the size of shadows change?
- Can I explore a scientist?



Geography

In Geography our key question is:

'Campania and the North-East of England: Are they really that different?'

- Can I use maps to locate and describe North-East England?
- Can I understand and use 4 figure grid references and symbols on Ordnance Survey maps?
- Can I locate and describe the geography of Italy?
- Can I identify human and physical features of Campania and how they compare to North-East England?
- Can I explain how the key settlements in Campania compare to North-East England?
- Can I explain how the land-use and economic activity in Campania compares to North-East England?

Music

This half term the children will take part in a series of ukulele lessons delivered by Create Music.

- Can I demonstrate correct posture and hand positioning for playing?
- Can I use simple strumming patterns to accompany a beat?
- Can I recognise and play basic rhythmic notation (quarter, half, and whole notes)?
- Can I create a short chord sequence using the chords I have learnt?
- Can I perform an original or adapted piece to the class?

PSHE

In PSHE our key question is:

'How can we help in an accident or emergency?'

- Can I talk about allergies and asthma?
- Can I talk about what to do if someone is bitten, stung or bleeding?
- Can I talk about what to do if someone is burnt or scalded?
- Can I talk about what to do if someone is choking or has a head injury?
- Can I explain how to call for help in an emergency?

DT

In DT our key question is:

'Voulez-vous du pain?' where we will be designing a bread product that could be sold in a local bakery.

- Can I use research of a range of existing products to develop and design an appealing tasty bread product?
- Can I communicate my ideas through discussion and annotated sketches?
- Can I select from a wide range of ingredients and how well they complement each other?
- Can I evaluate my ideas and finished product against the given criteria and consider the views of others?

French

The children will start this half term with a competition to design and write about their favourite crepe.

We will then go on to learn about different activities and sports and discuss what they enjoy doing in their free time.

We will learn about the culture of different countries in preparation for our Mini Olympics competition.

Computing

Our topic in computing is 'Data Logging'.

- Can I explain that data gathered over time can be used to answer questions?
- Can I use a digital device to collect data?
- Can I explain that a data logger collects data points from sensors over time?
- Can I recognise how a computer can help us to analyse data?
- Can I identify the data needed to answer questions?
- Can I use data from sensors to answer questions?

In PSHE our topic is 'How do drugs common to everyday