

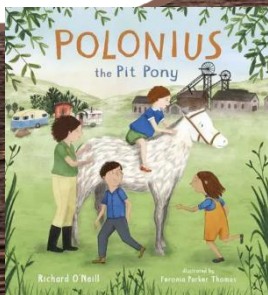


Summer One in Class 2

English

In English we are going to be reading 'Polonius the Pit Pony' by Richard O'Neill. When Polonius the pit pony escapes from the coal mine he's worked in all his life, he joins a family of Travellers. Although he enjoys the freedom and the fresh air that their lifestyle offers, he wishes he could give something back to the family in return. When the chance arrives for him to do something to help, he rises to the challenge, and uses his intelligence and skills to save the day. The children will immerse themselves in our class book, completing a range of reading skills and grammar lessons over the half term. They will use a range of different sentence structures to eventually write their own newspaper report.

We are reading...



Maths

In maths we will be consolidating our knowledge of fractions, including equivalents and adding and subtracting fractions. We will then move onto Measurement followed by Time. Throughout the half term the children will complete daily mental arithmetic to consolidate their understanding of place value, the four number operations and fractions (including decimals for Year 4).

Science

In science our topic is 'Plants':

- Can I identify and describe the functions of different parts of flowering plants: roots; stem/trunk; leaves; and flowers?
- Can I explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant?
- Can I investigate the way in which water is transported within plants?
- Can I explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal?

PE

The KS2 children will be swimming this half term at Teesdale Leisure Centre as well as completing some Cricket sessions with a teacher from Staindrop Academy.

RE

In RE, we will be exploring the question: 'What kind of world did Jesus want?'

- Can I understand how Jesus' followers (the disciples) felt when they were asked to give up their favourite things?
- Can I explain why the story of Jesus healing the leper is important to Christians today?
- Can I explain how church members try to follow Jesus and consider ways that clergy can protest injustice?
- Can I discuss what kind of world Jesus wanted and compare what the world is like to what I would like it to be?



History

In History our key question is:
'Was lead mining significant for Teesdale?'

- Can I discuss how lead mining started in Teesdale?
- Can I explore how the landscape of Teesdale began to change due to lead mining?
- Can I identify how life in Teesdale changed due to lead mining?
- Can I discover the legacy and decline of Teesdale lead mining?

Music

This half term our key question is:
'Can I Compose and create major pentatonic melodies?'

- Can I sing major pentatonic folk songs?
- Can I sing and identify the major pentatonic scale?
- Can I play a major pentatonic melody?
- Can I improvise a major pentatonic melody?
- Can I compose a major pentatonic melody?

PSHE

In PSHE our key question is:
'How can our Choices make a difference to others and the environment?'

- Can I talk about the role money plays in people's lives?
- Can I learn that decisions can be made about spending money based on budget, value and needs?
- Can I understand that our everyday choices have global consequences?
- Can I understand my responsibility regarding care of animals?
- Can I discuss my responsibility in protecting my planet from plastic pollution?

ART

This half term we will be exploring formal drawing and sculpture skills like line, mark making, shape, form, balance and structure to make a nest.

- Can I experiment with materials?
- Can I construct with a variety of materials to make a sculpture?
- Can I see my personality in what I have made?
- Can I talk about the work I have made with my classmates, sharing the things I thought were successful and thinking about things I would like to try again?
- Can I take photographs of my work thinking about presentation, focus and lighting?

French

The children will learn all about the Café-culture in France:

- Can I say some nouns for French Café food?
- Can I express opinions about food and drinks?
- Can I politely order food and drinks?
- Can I understand a Café

Computing

Our topic in computing is 'Photo Editing'.

- Can I use photo editing software to crop an image and rotate it?
- Can I explain that different colour effects make you think and feel different things?
- Can I remove parts of an image using cloning?
- Can I create a project that is a combination of other images?