



Summer Two in Class 2 (Y3)

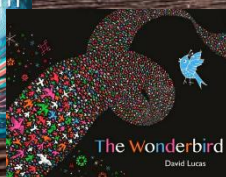
English

In English we are going to be reading 'Featherlight' by Peter Bunzler. The story is about a girl called Deryn whose father is the lighthouse keeper on Featherstone Island. But when an emergency arises and Deryn is left alone to keep watch over the lighthouse, she finds herself in a terrible situation when the lamp runs out of oil during a wild storm. With a fishing boat in peril on the sea, will she be able to keep the lantern lit through the dark, dangerous night?

Our second book is a picture book by David Lucas which reminds us that there is nothing more powerful than togetherness.

The children will immerse themselves in our class books, completing a variety of reading skills and grammar lessons over the half term. They will use a range of different sentence structures to eventually write their own instructions and a balanced argument.

We are reading...



Maths

In maths we will be consolidating our knowledge of decimals and completing our unit on money. We will then move onto Shape, Position and Direction and Statistics. Throughout the half term the children will complete daily mental arithmetic to consolidate their understanding of place value, the four number operations and fractions.

PE

The KS2 children will be doing gymnastics this half term at Teesdale Leisure Centre as well as completing some athletics sessions with a teacher from Staindrop Academy.

RE

In RE, we will be exploring the question: 'How & why do believers show their commitments during the journey of life?'

- How and why do people mark the significant events in life?
- What is the significance of baptism for Christians? What happens and what does it mean?
- How do many Jewish people mark becoming an adult?
- What ceremonies do many Hindus mark in the journey of life?
- Why do people choose to get married? What do wedding ceremonies show us about commitment, love, promises?

Science

In science we will be consolidating our knowledge of 'Light':

- Can I recognise that light from the sun can be dangerous and that there are ways to protect our eyes?
- Can I recognise that shadows are formed when the light from a light source is blocked by an opaque object?
- Can I find patterns in the way that the size of shadows change?
- Can I explore a 'scientist'?



Geography

In Geography our key question is:
'What are our woodlands like?'

- Can I map our local woodlands?
- Can I plan our fieldwork?
- Can I conduct fieldwork?
- Can I analyse our fieldwork data?
- Can I discuss the woodland sustainability near me?
- Can I present my geographical findings?

Music

This half term the children will continue with their ukelele lessons delivered by Create Music:

- Can I play open strings with clear tone and steady rhythm?
- Can I strum using downstrokes and upstrokes with consistent tempo?
- Can I change between at least two basic chords (e.g., C and F) smoothly?
- Can I accompany a short song using correct chords and strumming patterns?
- Can I play a short piece from memory in front of my peers?

PSHE

In PSHE our key question is:
'Why should we keep active and sleep well?'

- Can I name different parts of the body and how to keep my body safe?
- Can I describe the importance of regular, physical activity?
- Can I discuss strategies to maintain a balanced lifestyle?
- Can I explain the importance of sleep and routines that support good quality sleep?

DT

This half term we will be making a battery operated light:

- Can I explain how technology has helped shaped the world we live in?
- Can I explore and make a series and parallel circuit and follow instructions to make a switch?
- Can I draw a simple annotated design and write my own design criteria?
- Can I make a product which contains a working circuit to light a bulb?
- Can I use a series of given questions to evaluate their product?

French

Our topic is: 'Summertime'

- Can I understand and say weather phrases?
- Can I give a weather forecast?
- Can I take part in a survey about ice-creams?
- Can I say which ice cream I like and dislike?
- Can I take part in an "at the ice cream van" role play?

Computing

Our topic in computing is 'Audio Production'.

- Can I identify that sound can be recorded?
- Can I explain that audio recordings can be edited?
- Can I recognise the different parts of creating a podcast project?
- Can I apply audio editing skills independently?
- Can I combine audio to enhance my podcast project?
- Can I evaluate the effective use of audio?