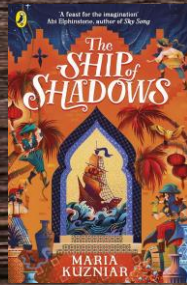


Autumn One in Class 3

English

In English we are reading *The Ship of Shadows*. This is a story of Aleja, a Spanish girl, who longs for a life of magic and adventure. When a mysterious ship appears in the harbour, crewed by a band of ruthless women, Aleja knows it has sailed right out of a legend. She seizes her chance and climbs aboard. But life aboard *The Ship of Shadows* is more than even she bargained for. Aleja must use all of her strength and skill to gain the trust of her fellow pirates.

We are reading...



The children will immerse themselves in the story, completing a range of reading skills and grammar lessons over the half term. They will infer and predict and use apostrophes, conjunctions and inverted commas to eventually write their own fantasy adventure narrative.

Maths

In maths we start the year with number and place value, looking at numbers up to one (Y5) and ten million (Y6). The children will order, compare and round using these numbers. They will then move onto addition and subtraction, using formal methods. They will finish the half term looking at multiplication and division, as well as prime, square and cube numbers.

Science

In science our topic is Animals including Humans. Children will investigate how humans change from babies through to old age. We will research how babies change and develop in their first year, the changes that take place in boys and girls during puberty and the changes experienced as humans develop to old age. We will also explore the scientist Sir John Charnley who was a pioneer in the hip replacement surgery.

RE

Our overarching question for RE is, "Was Jesus the Messiah?" We will start at the beginning of the New Testament where God's people were looking for a saviour to defeat their enemies and restore peace to their land. We will look at what the Bible predicted about the Messiah and investigate whether the evidence points to Jesus being the Messiah. We will then describe how Christians express their belief in Jesus as the Messiah and how they put their beliefs into practice.



History

In history we are looking at "Who was James Cook and what was he famous for?" We will start by working like a historian and carrying out historical enquiries. We will then look at significant events in James Cook's life and order them on a timeline. James Cook explored on his ship called The Endeavour so we will investigate what life was like aboard and identify his achievements in navigation, exploration and cartography. We will end the topic by discussing James Cook's achievements from different viewpoints and suggesting reasons for why these may differ.

Art

In Art we will complete a whole school topic of "This Is Me". The children will explore the work of Andy Warhol and using printing techniques to create self-portraits in his signature style.

We will also complete a sculpture topic based on the work of John McKenna, a sculptor who creates bronze statues and colossal scale sculpture fabrications. Children will use him for inspiration to create statues of James Cook.

Music

In music, the children are learning how to loop and remix music. They will create body percussion loops and explore how sound can be layered using loops. They will learn the original melody, before selecting a section to perform as a loop. Finally, they will combine loops to create a remix.

PSHE

In PSHE our topic is "How can we keep healthy as we grow?" Throughout the autumn term we will look at what makes a healthy lifestyle, focussing on sun risks, healthy eating, regular exercise, dental health, good sleep routines, impact of technology and habits.

Computing

Our topic in computing is "Systems and Searching". Children will develop their understanding of computer systems and how information is transferred between systems and devices. They will discover how information is found on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searched. In online safety we will explain how free apps may read and share private information and how some online content can gain money or information illegally.

French

In French, the topic is "This is me". The children will recall phrases to talk about themselves and their feelings and recall how to describe hair and eye colour. They will then learn the adjectives needed to talk about their personality and appearance. To further this, they will read and understand a text about personality and appearance. They will finish the topic by singing along to "The Rocket Song".