

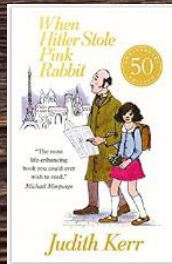
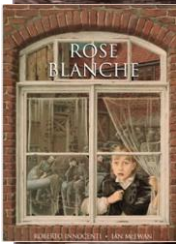
Spring One in Class 3

English

In English we are reading 'Rose Blanche' by Ian McEwan Rose Blanche which follows the life of a young girl named Rose who lives in a small German town during World War II. As the war unfolds, Rose observes the changes in her environment, including the increasing presence of soldiers and the mysterious disappearance of children from her community.

We will then go on to read 'When Hitler Stole Pink Rabbit' by Judith Kerr which is all about a Jewish family who flee Germany during the rise of the Nazis, told from the perspective of a young girl.

We are reading...



The children will immerse themselves in both stories, completing a range of reading skills and grammar lessons over the half term. They will use a range of different sentence structures to eventually write their own historical fiction story as well as a diary entry.

Maths

In maths we are consolidating our knowledge of percentages, fractions and decimals, ensuring that we can identify their equivalents. We will then revisit ratio and introduce proportion and scale factors. Finally, we will look at area and perimeter along with volume and capacity.

Throughout the half term the children will complete daily mental arithmetic to consolidate their understanding of place value, the four number operations and fractions.

Science

In science our topic is 'Animals including Humans'. We will start by identifying and naming the main parts of the human circulatory system, and describing the functions of the heart, blood vessels and blood.

We will then explore the impact of diet, drugs, exercise and lifestyle on the way a human body functions. Finally, we will investigate foods that are good for humans and our environment.

RE

Our first question for RE is, 'What are the deeper meanings of festivals?' We will recap the different World religions before exploring a religious festival, as part of a group research task, and present our findings to the rest of KS2.

Once we have discussed and compared various festivals from different religions we will explore the question: 'What will make our city/town/village a more respectful place?' We will explore how different communities deal with diversity and interfaith issues and discuss how and why people think differently.

History

In History our key question is: 'How did World War Two affect family life in Teesdale?' We will start by discussing the events that led to the start of WWII and how children were affected in Britain, including Teesdale. We will start the topic with a workshop, led by Beamish Outreach, all about evacuees. We will then look at examples of propaganda about evacuees and discuss their authenticity and usefulness for historians. Finally, the children will move on to learning about how everyday lives were affected during WWII and discuss rationing and how the women's role changed because of the war.

Music

This half term the children will take part in a series of ukulele lessons delivered by Create Music. We will start by learning how to hold the Ukulele properly, making it easier to make a clear sound when playing different chords. Once a few chords have been mastered, we then move on to playing single note melodies to broaden the range of pieces that the children can play. By the end of the term, the children will have learnt how to strum and pluck the strings and started to learn some basic chords.

Art

In art the children will be introduced to the genre of still life, an old art form, which is still enjoyed by many contemporary artists today. We will revisit and develop our drawing (and looking) skills using observational drawing of physical objects. We will use line, shape, colour, texture and shadows to help us give meaning to our work.

PSHE

In PSHE our topic is 'How do drugs common to everyday life affect health?' The children will learn how the correct use of medicines, and vaccinations, can help to maintain health and wellbeing as well as the risks and effects of legal and illegal drug use.

Computing

Our topic in computing is 'Video Production'. We will learn how to create short videos by working in pairs or groups. As the children progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. At the end of the unit, the children will reflect on and assess their progress in creating a video.

French

The children will start this half term with a cultural lesson finding out about Epiphany in France. The children will be introduced to the alien family and learn the nouns for family members. They will introduce one family member, using this as an opportunity to recall personal information.

The children will then move on to facial features in French, learning nouns in the singular and plural, and use this to describe the face of an alien, including numbers.