



# Summer Two in Class 3 (Y6)

## English

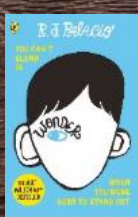
In English we are going to be reading 'Wonder' and 'Survivors'. 'Wonder' tells the story of August (Auggie) Pullman, a ten-year-old boy with a severe facial difference that makes him stand out. Auggie is starting school for the first time.

His story is told from six different characters' viewpoints, including his own. All the viewpoints share the same message about the importance of kindness.

'Survivors' Amazing real-life stories about extreme survival. Combining classic tales such as Ernest Shackleton's Antarctic voyage, as well as more modern exploits such as the adventurer who inspired the movie *127 Hours*.

The children will immerse themselves in our Class books, completing a variety of reading skills and grammar lessons over the half term. They will use a range of different sentence structures to eventually write their own diary.

**We are reading...**



## Maths

In maths we will be consolidating our knowledge of angles and translations, including reflections. We will then move onto Statistics, where we will look at bar Charts, timetables and pie charts.

Throughout the half term the children will complete daily mental arithmetic to consolidate their understanding of place value, the four number operations, fractions and decimals.

## Science

In science we will be consolidating our knowledge of 'Forces':

- Can I identify the effects of air resistance between moving surfaces?
- Can I identify the effects of water resistance between moving surfaces?
- Can I recognise that some mechanisms allow a smaller force to have a greater effect?
- Can I explore a scientist?

## PE

The KS2 children will be doing gymnastics this half term at Teesdale Leisure Centre as well as completing some athletics sessions with a teacher from Staindrop Academy.

## RE

In RE, we will be exploring the question: 'What does it mean for a Jewish person to follow God?'

- Can I name the main religions?
- Can I explore what Jewish people believe?
- Can I name the Ten Commandments?
- Can I explain the role of a Rabbi in Judaism?
- Can I explain the main celebrations in Judaism and why they are important to Jewish people?
- Can I explain why some Jewish people keep Kosher?



## Geography

In Geography our key question is:  
'What can we find out about our local area?'

- Can I understand the context for my geographical enquiry?
- Can I use an Ordnance Survey map?
- Can I design research tools for my fieldwork enquiry?
- Can I conduct the fieldwork that I have designed?
- Can I analyse and interpret my fieldwork?
- Can I evaluate my fieldwork and draw conclusions?

## Music

This half term the children will continue with their ukelele lessons delivered by Create Music:

- Can I play open strings with clear tone and steady rhythm?
- Can I strum using downstrokes and upstrokes with consistent tempo?
- Can I change between at least two basic chords (e.g., C and F) smoothly?
- Can I accompany a short song using correct chords and strumming patterns?
- Can I play a short piece from memory in front of my peers?

## PSHE

In PSHE our key question is:  
'How will we grow and change?'

- Can I recap the changes that happen during puberty?
- Can I talk about managing change and becoming more independent?
- Can I understand what makes a positive, healthy relationships?
- Can I explain how a baby is made?
- Can I understand the development of a baby during pregnancy?

## DT

This half term we will be exploring if it is better to home cook our food or buy takeaways/ shop-bought food.

- Can I research shop bought foods? (taste, cost, appearance, etc)
- Can I use a recipe and equipment list to prepare my chosen food?
- Can I follow a step-by-step guide?
- Can I make my own pastry dough from scratch?
- Can I research and use seasonal ingredients that are available?
- Can I compare and evaluate my product with the shop-bought food?

## French

Our topic is: 'Summertime'

- Can I understand and say weather phrases?
- Can I give a weather forecast?
- Can I take part in a survey about ice-creams?
- Can I say which ice cream I like and dislike?
- Can I take part in an "at the ice cream van" role play?

## Computing

Our topic in computing is 'Webpage Creation'.

- Can I review an existing website and consider its structure?
- Can I plan the features of a webpage?
- Can I consider the ownership and use of images (copyright)?
- Can I recognise the need to preview pages?
- Can I outline the need for a navigation path?
- Can I recognise the implications of linking to content owned by other people?