

Bowes Hutchinson's CofE VA Primary School  
Creative Curriculum Planning  
KS2 2020-2021

CYCLE D (Years 3/4)		AUTUMN 'INVADERS AND SETTLERS'	SPRING 'CHILDREN OF THE WORLD'	SUMMER 'BOWES TO COAST'
Reading	Word reading	Phonic Programme/Spelling Programme (Read Write Inc).NC Appendix (NC p35)		
	Comprehension	Texts include: poetry, plays, wide range of fiction (including fairy stories, myths and legends), Non Fiction texts, reference books /textbooks and dictionaries (NC pg 35/36) Yrs 3/4		
Writing	Transcription	Phonics/spelling programme (NC Appendix1)		
	Composition	Writing: Narrative and Non- Narratives (NC p39) Y3/4.		
	VGP	NC Appendix 2		
Speaking & Listening		12 statutory statements (NC p 17)		
MATHS		Number and Place Value, Addition and subtraction, Multiplication and Division, Number Fractions(decimals & percentages), Measures, Geometry: properties of shapes Geometry: position, direction and motion, Statistics		
SCIENCE		<b>Working Scientifically</b> –on going across the year.		
		<b>Forces &amp; Magnets</b>  Compare how things move on different surfaces.  Observe how magnets attract and repel each other.	<b>Teeth &amp; Basic Digestion</b>  <b>Food Chains – Producers, predators &amp; prey.</b>	<b>Living Things and their habitats</b>
<b>COMPUTING</b>		<b>Computer Science-</b> eg Design write and debug programs that accomplish specific goals. Use repetition in programs. use logical reasoning to detect and correct errors in programs. <b>Use Technology safely</b> <b>Digital Literacy eg</b> Create a Roman or Anglo Saxon Wanted Poster <b>ICT</b> use a digital camera/I Pad to record songs/play musical instruments	<b>Computer Science</b> <b>Make routes across countries of Europe.</b> Use precise instructions. <b>Digital Literacy</b> <b>Use Technology Safely</b> <b>Create a Recount</b>  <b>ICT-</b> use a digital camera/I Pads	<b>Computer Science-</b> use logical reasoning to predict the behaviour of simple programs <b>Digital Literacy</b> <b>Use technology safely</b>  <b>ICT-</b> use technology purposely to manipulate digital camera
HISTORY		<b>Events beyond living memory.</b> Chronology/periods of time within own family. Family Trees. The Romans/Anglo Saxon/Viking /Norman Ages. <b>Significant Historical Events</b> Looking at Forts and Castles. (Bowes, Barnard Castle, Raby & Richmond)	<b>Achievements of the Earliest Civilizations</b>  <b>Ancient Egyptians</b>  Not used Shang Dynasty of Ancient China (Advancements & Achievements).	<b>Events beyond living memory.</b>  <b>Lives of Significant Individuals.</b>  <b>Changes within living memory.</b>
GEOGRAPHY		<b>Place Knowledge</b> Movement/journeys made within own family over generations. Family Trees Routes and Journeys from across the Seas Romans/	<b>Locational Knowledge-</b> the worlds countries -identify signif of latitude, longitude, Equator, N&S Hemis, Tropics, Circles & Meridians <b>Human and Physical geography-</b>	<b>Locational Knowledge</b> <b>The Seaside - Whitby</b>  <b>Geographical skills and fieldwork</b> Geocache skills/Orienteering skills Read a simple map

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	Vikings/Anglo Saxons/Normans <b>Locational Knowledge</b> Land use patterns & how these have changed over time.	describe/understand climate zones, biomes veg belts, water cycle	
<b>Geographical skills and fieldwork-</b> on going across the year.			
D.T	<b>Structure-</b> Design and make a Norman Castle or a Roman Fort.  <b>Cooking and Nutrition</b> Cook healthy dishes using Autumn vegetables & fruit.	<b>Design, Make &amp; Evaluate-</b> a Wind Turbine <b>Apply Technical Knowledge</b> Use Recycled Plastics to make items eg Easter Baskets, Flowers & Plant Pots. <b>Cooking and Nutrition</b> Understand seasonality and variety of ingredients. Cook savoury dishes using range of techniques /Spring vegetables and fruit.	<b>Structure-</b>  <b>Cooking and Nutrition</b> Know where food comes from. Cook healthy dishes using Summer vegetables and fruit.
ART & DESIGN	<b>Craft &amp; Design</b> (Patterns & Shape) Rangoli patterns, Paper & Clay models of Ganesha  <b>Painting-</b> (Textures & Colour) Autumnal landscape of a Castle. Colour mixing. Primary/Secondary	<b>Sculpture-(Form &amp; Space)</b> Use recycled bottles/milk cartons build an igloo. Plastic bag weaving, knitting, mosaic mats.. <b>Craft &amp; Design (Texture &amp; Patterns)</b> Design a Global Village/Our Wonderful World or Creation for a Stained Glass Panel.	<b>Sculpture-(Form &amp; Space)</b>  <b>Painting-(Pattern &amp; Colour)</b>
<b>Create sketchbooks to record observations</b>			
MUSIC	<b>Exploring Sounds-</b> Loud and soft Sounds all around Use of instruments <b>Listening and Singing</b> Christmas Carols/songs	<b>Listening and Singing-</b>  <b>Composing Sounds-</b>	<b>Experimenting with Sounds-</b>  <b>Listening and Singing</b>
P.E	<b>Swimming</b> <b>Rugby/Netball</b> <b>Tag Rugby/Team Play</b>	<b>Curling &amp; Climbing</b> <b>Basketball/Tennis</b> <b>Racket Games</b>	<b>Quick Cricket/Swimming</b> <b>Athletics</b> <b>Tennis</b>
R.E	What is the Bible? Why is it important to Christians? <b>Christian Value-</b> Forgiveness Christmas Journey <b>Christian Value-</b> Compassion	<b>Understanding Christianity</b> <b>Creation</b> What do Christians learn from the Creation Story? <b>Christian Value-Friendship</b> <b>Salvation</b> Why do Christians call the day Jesus died Good Friday? <b>Christian Value-Hope</b>	<b>Understanding Christianity</b> <b>Kingdom of God</b> When Jesus left, what was the impact of Pentecost? <b>Christian Value-Truthfulness</b> <b>Gospel</b> What kind of world did Jesus want? <b>Christian Value-Humility</b>
(PSHE)/SEAL	New Beginnings Getting on and Falling out Say no to bullying	Going for Goals Good to be Me Relationships	Relationships (cont) Changes