

Bowes Hutchinson's CofE VA Primary School
Creative Curriculum Planning
KS2 Class 3

CYCLE D (Years 5/6)		AUTUMN 'INVADERS AND SETTLERS'	SPRING 'CHILDREN OF THE WORLD'	SUMMER 'THE GREAT OUTDOORS' BOWES TO COAST
Reading	Vocabulary	Working towards SATs Reading skills exercises key words, root words		
	Comprehension	Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non-fiction texts and reference books/text books (NC p43) Class novels - The Midnight Fox / Out of the Ashes / Skellig		
Writing	Transcription	Links with class novels		
	Composition	Writing: Focusing on audience, purpose and form (NC p47/48) Y5/6.		
	VGP	NC Appendix 2		
Speaking & Listening		12 statutory statements (NC p 17)		
MATHS		Number and Place Value, Addition and subtraction, Multiplication and Division, Number (Fractions, decimals & percentages), Measures, Geometry: properties of shapes Geometry: position, direction and motion, Statistics Outdoor maths		
SCIENCE		Working Scientifically –on going across the year.		
		Adaptions and evolution (carried over due to lockdown)	Materials Properties and Changes of Materials - Heating/ Melting/ Burning Light/ Shadows- carried over to Summer due to Lockdown	Electricity (due to Lockdown) Parts of a flower Reproduction in plants – what part does the flower play in reproduction?
COMPUTING		Computer Science- eg Design write and debug programs that accomplish specific goals. Use repetition in programs.use logical reasoning to detect and correct errors in programs. Use Technology safely Digital Literacy eg Create a Roman or Anglo Saxon Wanted Poster ICT use a digital camera/I Pad to record songs/play musical instruments	Computer Science Make routes across countries of Europe. Use precise instructions. Digital Literacy Use Technology Safely Create a Recount ICT- use a digital camera/I Pads	Computer Science- use logical reasoning to predict the behaviour of simple programs Digital Literacy Use technology safely Use of publisher – inserting tables and pictures for a purpose ICT- use technology purposely to manipulate digital camera
HISTORY		Events beyond living memory. Chronology/periods of time within own family. Family Trees. The Romans 2020? /Anglo Saxon/Viking /Norman Ages. Significant Historical Events Looking at Forts and Castles. (Bowes, Barnard Castle, Raby & Richmond)	Achievements of the Earliest Civilizations Shang Dynasty of Ancient China (Advancements & Achievements)	Events beyond living memory. History of buildings in Bowes village Lives of Significant Individuals. Changes within living memory. History of the church St Giles
GEOGRAPHY		Place Knowledge Routes and Journeys from across the Seas Romans 2020/ Vikings/Anglo Saxons/Normans Locational Knowledge	Locational Knowledge- the worlds countries -identify signif of latitude, longitude,Equator,N&S Hemis,Tropics,Circles & Meridians	Locational Knowledge Geographical skills and fieldwork Geocache skills/Orienteering skills Read a simple map Project involving mapwork and own research

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	Land use patterns & how these have changed over time.	Human and Physical geography- describe/understand climate zones, biomes veg belts, water cycle	
Geographical skills and fieldwork- on going across the year.			
D.T	Structure- Design and make a Norman Castle or a Roman Fort./ Roman arch Cooking and Nutrition Cook healthy dishes using Autumn vegetables & fruit.	Design, Make & Evaluate- a Wind Turbine Apply Technical Knowledge Use Recycled Plastics to make a Easter Baskets, place mats, pencil pots Cooking and Nutrition Understand seasonality and variety of ingredients. Cook savoury dishes using range of techniques /Spring vegetables and fruit.	Structures- Lighthouse – with electric light Cooking and Nutrition Know where food comes from. Cook healthy dishes using Summer vegetables and fruit.
ART & DESIGN	Craft & Design (Patterns & Shape) Rangoli art, Clay & paper models of Ganesha Painting- (Textures & Colour) Autumnal landscape of a Castle. Colour mixing. Primary/Secondary	Sculpture-(Form & Space) Use recycled bottles/milk cartons build an igloo. Plastic bag weaving, knitting, mosaic mats.. Craft & Design (Texture & Patterns) Design a Global Village/Our Wonderful World/Creation for a Stained Glass Panel.	Drawing (Line & Shape) Tone/ texture/ shade – direct observation Painting-(Pattern & Colour)
Create sketchbooks to record observations			
MUSIC	Exploring Sounds- Loud and soft Sounds all around Use of instruments Listening and Singing Christmas Carols/songs	Listening and Singing- Composing Sounds-	Experimenting with Sounds- Listening and Singing
P.E	Swimming Rugby/Netball Tag Rugby/Team Play	Curling & Climbing Basketball/Tennis Racket Games Climbing Wall	Curling & Climbing/Swimming Athletics/OAA Tennis Cricket Archery
R.E	Creation Christian Value- Forgiveness Christmas around the World. Christian Value- Compassion	Understanding Christianity- Creation Creation and Science; conflicting or complimentary? Christian Value-Friendship Salvation What did Jesus do to save human beings? Christian Value-Hope	Sikhism? Christian Value-Truthfulness The Kingdom of God Beliefs in Action Christian Value-Humility The Gospels
(PSHE)/S EAL	New Beginnings Getting on and Falling out Say no to bullying	Going for Goals Good to be Me Relationships	Relationships (cont) Changes