

Bowes Hutchinson's CofE VA Primary School
Creative Curriculum Planning
KS1

CYCLE D		AUTUMN 'INVADERS AND SETTLERS'	SPRING 'CHILDREN OF THE WORLD'	SUMMER 'BOWES TO COAST'			
Reading	Word reading	Phonic Programme (Read Write Inc).					
	Comprehension	Texts include: poetry(contemporary and classic), traditional stories, fairy stories , Non Fiction texts (NC p28 Y2 & NC p 21 Y1)					
Writing	Transcription	Phonics/spelling programme (NC Appendix1)					
	Composition	Writing: Narratives about personal experiences and those of others (real and fictional); about real events; poetry and for different purposes (NC p31) Y2. Short narratives (NC p24)Y1.					
	VGP	NC Appendix 2					
Speaking & Listening		12 statutory statements (NC p 17)					
MATHS		Number and Place Value, Addition and subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion					
SCIENCE		Seasonal Changes – across the seasons/weather <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; vertical-align: top;"> Plants- seed growth /health in order to survive. Plants changing over time in Autumn. Uses of everyday materials-uses in clothing (links to a Roman). Seasonal Changes- Observe across the seasons Summer to Autumn/ Autumn to Winter /weather and how day length shortens </td> <td style="width: 33%; vertical-align: top;"> Everyday Materials- Uses of everyday materials identification, properties, uses and ways of changing. Absorbency and suitability. Seasonal Changes- Observe across the seasons from Winter to Spring /weather and how days lengthen. </td> <td style="width: 33%; vertical-align: top;"> Animals including Humans- Identifying and naming. What they eat. (links to sea life) Living Things and their Habitats- Basic needs of habitats. Life inside habitats (links to Seaside) Seasonal Changes- Observe across the seasons from Spring to Summer /weather and how days lengthen. </td> </tr> </table>			Plants- seed growth /health in order to survive. Plants changing over time in Autumn. Uses of everyday materials -uses in clothing (links to a Roman). Seasonal Changes - Observe across the seasons Summer to Autumn/ Autumn to Winter /weather and how day length shortens	Everyday Materials- Uses of everyday materials identification, properties, uses and ways of changing. Absorbency and suitability. Seasonal Changes - Observe across the seasons from Winter to Spring /weather and how days lengthen.	Animals including Humans - Identifying and naming. What they eat. (links to sea life) Living Things and their Habitats - Basic needs of habitats. Life inside habitats (links to Seaside) Seasonal Changes - Observe across the seasons from Spring to Summer /weather and how days lengthen.
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		Work scientifically – on going across the year					
COMPUTING		Computer Science - Make routes using precise instructions. A (Roman) route. Beebot programmes. Debug simple programs. Digital Literacy Use Technology safely Create a (Roman or Anglo Saxon) Wanted Poster ICT use a digital camera/I Pad to record songs/play musical instruments	Computer Science Make routes across countries of the world. Use precise instructions. Digital Literacy Use Technology Safely Create a global village poster. ICT - use a digital camera/I Pads	Computer Science - use logical reasoning to predict the behaviour of simple programs Digital Literacy Use technology safely ICT - use technology purposely to manipulate digital camera			
HISTORY		Events beyond living memory. Chronology/periods of time within own family. Family Trees. My own chronology. Significant Historical Events Looking at Forts and Castles compare to my house/home.	Events beyond living memory which are significant; Globally. The First Man on the Moon Lives of Significant Individuals Neil Armstrong/Tim Peake.	Events beyond living memory. Seaside holidays in the past. Lives of Significant Individuals. Grace Darling and the establishment of the RNLI Changes within living memory. Changes which have occurred at coastal town/villages.			
GEOGRAPHY		Place Knowledge Movement/journeys made within own family over generations. Routes and Journeys made from my home/house. Basic compass work – directional/positional language, North, South East & West.	Locational Knowledge (Global v UK) - maps Name/locate world's seven continents and five oceans Identify/name four countries and capitals of UK. Human and Physical geography- (weather)	Locational Knowledge Name and locate coastal cities, towns of GB. Name main seas and oceans surrounding GB. Physical Knowledge Name flora and fauna found on the coast/seaside. Man-made v Natural Geographical skills and fieldwork Carry out a simple survey of sea creatures found at the seaside. (Rockpools)			

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		Identify seasonal/daily weather patterns for UK, Hot/cold places of the world, Equator N&S poles.	Geocache skills/Orienteering skills Read a simple map
Geographical skills and fieldwork- on going across the year.			
D.T	Structure- Design and make my home/ make a Castle or Fort. Cooking and Nutrition Cook healthy dishes using Autumn vegetables & fruit.	Mechanism- Design a windmill/windsock using recycled materials Make products using plastics eg a plant pot. Cooking and Nutrition Know where food comes from. Cook healthy dishes using Spring vegetables and fruit.	Structure- Design a seaside jar or bottle. Make a 3-d picture using a shoe box. Papermache suns and ice creams Cooking and Nutrition Know where food comes from. Cook healthy dishes using Summer vegetables and fruit.
ART & DESIGN	Craft & Design (Patterns & Shape) Make patterns repeats link to patterns in nature. Spirals in shells, petals, snowflakes- look at diomes. Painting- (Textures & Colour) Autumnal landscapes. Colour mixing. Primary/Secondary	Sculpture-(Form & Space) Create and igloo using recycled milk bottles Plastic bag weaving Craft & Design (Texture & Patterns) Design a Global Village/Our Wonderful World for a Stained Glass Panel.	Drawing (Line & Shape) Use the artist LS Lowry as inspiration to draw a beach scene. Painting-(Pattern & Colour) Paint seascapes a seaside scene. Mix paints to create underwater scenes.
MUSIC	Exploring Sounds- Loud and soft Sounds all around Use of instruments Listening and Singing Christmas Carols/songs	Listening and Singing- Listen to a range of sounds and songs from around the world. Composing Sounds- Use instruments from around the world to compose a simple tune.	Experimenting with Sounds- Make sounds of the oceans and seas using instruments Listening and Singing Learn sea shanties and songs about the sea. Listen to music depicting the sea
P.E	Movement Skills Games skills- Throwing, Catching, Striking & Fielding	Swimming EYFS/KS1 Basic Skills Ball Games – using space Racket Games	Swimming/Games skills EYFS/KS1- Outdoors And Adventurous
R.E/ EYFS	Respect for Everyone Happy Times Christian Value- Forgiveness Cards and Christmas Decorations/ Birthdays Christian Value- Compassion	Understanding Christianity Creation How can we care for our wonderful world? Who made the World? Christian Value-Friendship Salvation Why do Christians put a cross in an Easter garden? Why does Easter matter to Christians? Christian Value-Courage	Understanding Christianity God Why is the word God so important to Christians? What do Christians believe God is like? Christian Value-Truthfulness Gospel What is the good news Jesus brings? Christian Value-Justice
(PSHE)/SEAL	New Beginnings Getting on and Falling out Say no to bullying	Going for Goals Good to be Me Relationships	Relationships (cont) Changes