

Autumn One in Nursery

Communication & Language

Can I listen to stories and nursery rhymes?
Can I listen to instructions?
Can I listen during adult-guided activities?
Can I focus on an activity of my choice for a short period of time?
Can I show attention to the adults in my setting?
Can I recognise and point to objects when they are spoken to me?
Can I understand instructions that include one key word?
Can I link words together when speaking?
Can I develop more speech sounds and improve pronunciation of sounds?
Can I use words to begin to communicate my needs?

Our topic this half-term is:

Marvellous Me!



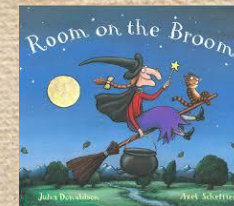
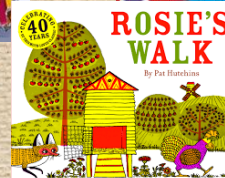
Personal, Social & Emotional Development

Can I express when I feel happy, sad, tired, or upset?
Can I find out about emotions through stories and discussions?
Can I take turns with other children with adult support?
Can I explore the classroom with adult support?
Can I use the toilet with adult support?
Can I take turns with other children, with support from adults?
Can I separate from my parent/caregiver with adult support?

Physical Development

Can I climb using both feet at a time?
Can I scoop and pour?
Can I run with some control and direction?
Can I clap and stamp to music?
Can I use a palm grip when using mark-making tools?
Can I use a spoon to feed myself correctly?
Can I use spring-loaded scissors to make snips into paper with adult support?

Books we'll read:



Literacy

Can I begin to join in with familiar rhymes and stories?
Can I sing some parts or certain nursery rhymes?
Can I hear new vocabulary from stories, rhymes, poems, and non-fiction books?
Can I have a favourite book and seek it out to share with an adult or look at alone?
Can I hear different environmental sounds around me?
Can I begin to recognise some environmental print, such as supermarket logos?
Can I develop an interest in making marks?
Can I begin to distinguish between marks and pictures /drawings?

Mathematics

Can I recognise, name, and match colours?
Can I begin to show an interest in counting aloud verbally to 5?
Can I be able to 'give 1' when asked?

We'll change library books each Friday.

Expressive Arts

Can I recognise colours and choose them for a purpose?
Can I use thick paint brushes?
Can I use playdough to roll, cut, ball, and make sausages?
Can I build towers with large construction equipment?
Can I dance to music?
Can I explore moving to music in different ways?
Can I show an interest in the small world and roleplay areas?
Can I roleplay my first-hand experiences?

Our Christian Value this half term is...

Truthfulness

Understanding the World

Can I begin to sequence two events?
Can I sequence family members (e.g. baby, mum, grandma)?
Can I use the correct vocabulary to name different features of my community?
Can I show awareness of other countries besides England and that they may look different from ours?
Can I explore the changing weather and seasons, like summer?
Can I notice changes such as ice melting in the sun and explain why it happens?