

Autumn Two in Nursery



Communication & Language

Can I use two-word phrases?
Can I listen to stories using increasing attention?
Can I give attention to people speaking to me?
Can I show an understanding of text being read to me by using the pictures?
Do I understand concepts such as 'big/small'?
Can I use words to communicate what I want and make myself understood?
Can I ask 'what' questions?
Can I use the terms 'me, him, her'?

Personal, Social & Emotional Development

Can I practice regulation techniques when co-regulating with an adult? - Cake Breathing, blowing out the candles.
Can I sit nicely and keep my feet to myself?
Can I look after the toys and equipment at school?
Can I have a go at new things?
Can I wash my hands after using the toilet?
Can I play alongside other children?
Can I play simple turn taking games?
Can I show more interest in other children's play?

Physical Development

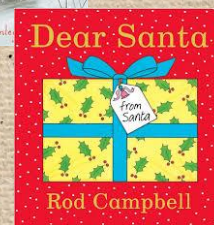
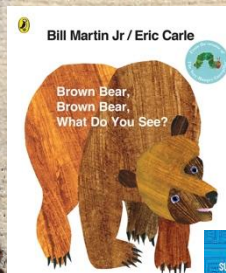
Can I manipulate a variety of materials? – sand, grains, pasta, foam etc.
Can I climb and step up with confidence?
Can I kick a ball to another person?
Can I run with stability?
Can I roll a ball with two hands?
Can I mark make by scribbling and colouring?
Can I explore fine motor activities and implements?
Can I use a spoon and fork to feed myself?

Our topic this half-term is:

Let's Celebrate!



Books we'll read:



Literacy

Can I identify when sounds in nature are similar or different?
Can I sit with an adult and share a book?
Can I identify key characters in a book by pointing?
Can I turn one page at time in books?
Do I understand that print has meaning?
Can I talk about the pictures in books?
Can I discriminate between different instrumental sounds?
Can I sing and perform actions to familiar nursery rhymes?
Can I say a rhyming word at the end of a familiar rhyme?
Can I follow large pattern templates?

Mathematics

Can I join in with counting rhymes?
Can I develop counting-like behaviour? E.g. pointing or saying some numbers
Can I count in everyday contexts?
Can I verbally count to 5, with accuracy?
Do I understand what 2 means?
Can I count by moving objects?

We'll change reading and library books each Friday.

Understanding the World

Can I name parts of my body?
Can I try new flavours and textures in cooking?
Can I explore my local area?
Can I explore the changing season?
Can I describe the weather?
Can I talk about my past experiences?
Can I use 'then', 'next', 'before'?
Can I talk about how to look after my friends and family?
Can I talk about my home?
Can I talk about Christmas?
Can I explore, using my senses?

Expressive Arts

Can I paint with stubby brushes?
Can I make -o, +, \, / and x marks?
Can I build towers of more than 3 objects?
Can I stack to make a loose model?
Can I move to instrumental noises?
Can I perform music?
Can I roleplay with others?
Can I use glue to join materials?
Can I create independent crafts?
Can I include a storyline in my play?
Can I sing familiar songs and rhymes?

Our Christian value this half term is...

Trust