

Spring One in Nursery



Communication & Language

Can I listen to others speaking and continue the conversation following on from what has been said?
Can I pay attention when listening to longer stories?
Can I switch attention between listening to others and completing a task?
Can I recall what happens in a story I have read?
Can I understand a three key word sentence?
Can I answer 'who, what, where' questions?
Can I recite Nursery Rhyme from memory?
Can I begin speaking in simple sentences?
Can I begin to link sentences with 'and'?

Our topic this half-term is:

Journey



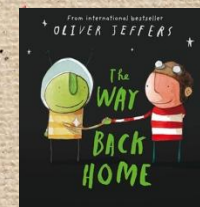
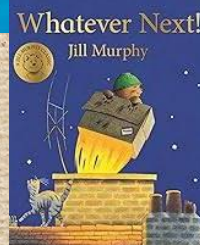
Personal, Social & Emotional Development

Can I talk about my feelings?
Can I wait my turn?
Can I tidy up the resources that I have used?
Can I follow the behaviour expectations of my nursery?
Can I show more independence and confidence in my setting and when exploring areas?
Can I use the Visual timetable to know what is happening in my day?
Can I come into my setting with minimal support from an adult?
Can I talk about my family?
Can I begin to show friendly behaviours to my peers?

Physical Development

Can I put my coat on? (needing support to do their coat up still),
Can I put on my own shoes?
Can I go up and down stairs with control and balance?
Can I kick a ball with increasing ability towards a target?
Can I start to use a four finger grip to use mark making tools?
Can I use construction equipment correctly to build? e.g. Duplo, Magnitiles.
Can I show increasing independence when using spring loaded scissors?

Books we'll read:



Literacy

Can I sing a range of rhymes and songs, with enjoyment?
Can I listen to longer stories?
Can I join in with some simple repeated refrains in well know stories/ rhymes?
Can I recognise my own name, with support?
Can I recognise rhythm in spoken words by clapping syllables?
Can I add some marks to drawings?
Can I add marks that symbolises my name?
Can I hear environmental sounds (Aspect 1)?
Can I hear instrumental sounds (Aspect 2)?
Can I hear body percussion (Aspect 3)?

Mathematics

Can I count to 10 with developing accuracy?
Can I show understanding of '3'?
Can I compare quantities that are significantly more than and less/ fewer than visually without counting them?

We'll change library books each Friday.

Understanding the World

Can I show an understanding of how we respect and care for animals?
Can I exploring a range of materials and natural objects?
Can I recognise familiar signs and shops in the local environment?
Can I talk about the transport used in my community?
Can I talk about the similarities and differences between celebrations?
Can I show understanding of 'old' and 'new'?
Can I recognise old and new objects? e.g. cars, shops, photos

Expressive Arts

Can I becoming more confident when drawing e.g. potato people?
Can I name what I have drawn and draw from memory?
Can I add more to my pictures and creations e.g. pom-poms, glitter?
Can I include my experiences in my roleplay
Can I talk about music? E.g. favourite songs
Can I singing along to a range of nursery rhymes?
Can I listen to songs from different cultures?

Our Christian value this half term is...

Perseverance