

Autumn One in Reception

Communication & Language

Can I listen to other children?
Can I listen during story time and show interest in the books being read?
Can I sit on the carpet and show attention—even if only for a short time?
Can I pay attention to one thing at a time?
Can I follow simple one-step instructions?
Can I understand appropriate 'why' questions?
Can I speak in simple sentences?
Can I say simple rhymes and sing songs and poems?
Can I speak to the adults and children in my class?
Can I talk to other children during my play?

Our topic this half-term is:

Marvellous Me!



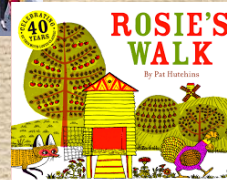
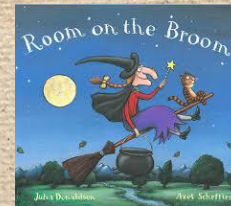
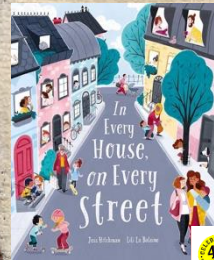
Personal, Social & Emotional Development

Can I talk about my feelings to trusted adults or special friends?
Can I listen to the rules and expectations and begin to follow them?
Can I develop an awareness of myself and form my own opinions?
Can I follow classroom rules with some reminders?
Can I come into school and get ready for home time more independently?
Can I use the toilet independently at school?
Can I ask for help if I need it?
Can I build new positive relationships with pupils and staff?
Can I begin to play alongside other children?

Physical Development

Can I begin to use my core muscle strength to achieve good posture when sitting on the floor or at a table?
Can I begin to use tools and equipment safely?
Can I use pencils and other equipment comfortably?
Can I make snips in paper using one hand or two?

Books we'll read:



Literacy

Can I join in with rhymes, songs, and poems?
Can I hold a book correctly and carefully turn the pages?
Do I know that books have a beginning and an end?
Can I listen to and enjoy sharing a range of books, both fiction and non-fiction?
Can I demonstrate awareness of the direction that text in English is read?
Can I distinguish between pictures and writing?
Can I spot familiar words in books?
Can I discriminate sounds, such as instruments and cars?
Can I begin to orally blend and segment sounds?
Can I write my name—copying it from a name card or from memory?
Can I develop an awareness that writing communicates meaning?
Can I give meaning to the marks I make?
Can I orally segment and blend simple words?

Mathematics

Can I match objects that are the same?
Can I sort objects into groups based on their features?
Can I create pairs of matching items?
Can I follow rules to sort objects?
Can I compare amounts to see which is more or less?
Can I compare the size of objects?
Can I compare the mass of objects?
Can I compare the capacity of containers?
Can I explore patterns using objects or pictures?
Can I create my own patterns?

We'll change reading and library books each Friday.

Understanding the World

Can I talk about the lives of the people around me and their roles in society?
Can I identify some similarities and differences between things in the past and now?
Can I understand the past through settings, characters, and events from books and stories we read in class?
Can I describe my immediate environment?
Can I talk about some similarities and differences between different religious and cultural communities in this country?
Can I explain some similarities and differences between life in this country and life in other countries, using what I've learned from stories, non-fiction texts, and maps?
Can I explore the natural world around me by making observations and drawing pictures of animals and plants?
Can I describe some similarities and differences between the natural world around me and other environments?
Can I understand some important processes and changes in the natural world around me, like the seasons and how materials change state?

Expressive Arts

Can I safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, texture, form, and function?
Can I follow curved and straight lines to create line drawings of different buildings?
Can I create detailed self-portraits using a choice of materials?
Can I know a range of songs related to myself and my community?
Can I sing in a group or on my own, following the melody and increasingly matching the pitch?
Can I copy-clap the rhythm of names?
Can I explore high and low sounds using my voice?
Can I begin to move in response to music?
Can I begin to use observation skills to draw things?

Our Christian value this half term is...

Truthfulness