

Autumn Two in Reception



Communication & Language

Can I listen to new stories that are shared with me?

Can I pay more attention on the carpet and during guided tasks?

Can I explain why I need to pay attention?

Can I follow instructions with 2 parts?

Can I use expression to communicate meaning?

Can I engage in conversations with familiar adults?

Can I take turns in telling past events?

Can I demonstrate my learning about rhyme and alliteration?

Personal, Social & Emotional Development

Can I share my ideas more often?

Can I comfort a friend who is upset?

Can I identify my own emotions and name them?

Can I take turns and share resources with others?

Can I demonstrate independence?

Can I choose what I would like to do at school?

Can I put my coat on and use the buttons or zip by myself?

Can I build on the relationships started last term?

Can I ask for help when needed?

Physical Development

Can I begin to use my core muscle strength to achieve good posture when sitting on the floor or at a table?

Can I begin to use tools and equipment safely?

Can I use pencils and other equipment comfortably?

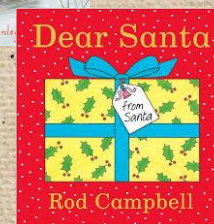
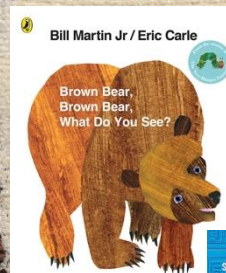
Can I make snips in paper using one hand or two?

Our topic this half-term is:

Let's Celebrate!



Books we'll read:



Literacy

Can I make simple observations about pictures in stories?
Can I name events that happened at the beginning and end of a story?
Can I answer simple retrieval questions about a known text or event?
Can I form most of the letters in my name correctly?
Can I write VC and CVC words using single GPCs?
Can I write words to describe characters using known GPCs?
Can I repeat back a dictated sentence clearly?
Can I read back what I have written to an adult?
Can I identify and read words containing a range of digraphs? - ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk
Can I read tricky words? - as, and, has, his, her, go, no, to, into, she, he, of, we, be, me

Mathematics

Can I identify, name and compare circles and triangles?
Can I find shapes in the environment?
Can I find 1 more?
Can I find 1 less?
Can I find, subitise and represent 4 and 5 in different ways?
Can I identify and name shapes with 4-sides?
Can I distinguish between things I do in the day and at night?

We'll change reading and library books each Friday.

Understanding the World

Can I draw information from a simple map?
Can I talk about the features of different celebrations?
Can I talk about special past times?
Can I talk about the Jewish celebration Hanukkah?
To learn about Advent/Christmas around the world
Can I say what happens at Christmas, and why?
Can I name some emotions such as happy, sad, frightened, angry?
Can I describe what I see, smell and feel in the natural world?
Can I talk about recycling and why it is important?
Begin to understand the negative impact that humans can have on the environment
Can I look closely at pictures to notice similarities and differences between now and the past?
Can I talk about influential figures from the past? - Guy Fawkes
Can I talk about the soldiers, poppies, two minutes silence?
Do I know some historical facts and stories from different religions and celebrations? - Bonfire night, Guy Fawkes, Remembrance

Expressive Arts

Can I sing a range of well-known nursery rhymes and songs?
Can I explore colour mixing using primary colours?
Can I explore warm and cool colours? Autumn and Winter
Can I print or collage to create a pattern or image?
Can I select colours appropriately for tasks?
Can I try arts and Crafts from different countries?
Can I listen to and explore the beats of different music from around the world?
Do I know that different music is played for different celebration?
Can I play percussion instruments and listen to the sounds they make?
Do I know that sounds can be changed by altering the way they are made?
Can I move to musical stimuli and keep in time to the music?

Our Christian value this half term is...

Trust