

Spring One in Reception



Communication & Language

Can I show a good level of attention and concentration?

Can I show attentiveness during both guided and independent tasks?

Can I take turns when speaking and responding to their peers and adults with a clear understanding of what has been said?

Can I use talk to pretend play?

Can I describe ideas verbally?

Can I talk in the past tense?

Our topic this half-term is:

Journey



Personal, Social & Emotional Development

Can I identify ways to calm down when I am upset?

Can I find someone to talk to if upset?

Can I display proudness of my own achievements?

Can I follow the behavioural expectations in school?

Can I show independence e.g. getting ready for home time, asking for help when needed, sourcing own resources?

Can I make healthy food choices?

Can I build friendships?

Can I play well with others inside and out?

Physical Development

Can I demonstrate body strength, balance and co-ordination?

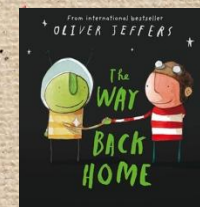
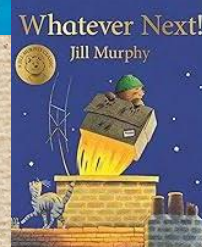
Can I dance to music?

Can I crawl on all 4s?

Can I hold a pencil with an effective grip?

Can I use different tools, including scissors?

Books we'll read:



Literacy

Can I name my favourite books and rhymes?
Can I name something I like or dislike about a story?
Can I show understanding of new vocabulary and use this in the classroom?
Can I make a prediction using the front cover and blurb of a book?
Can I make predictions about what might happen next in a story?
Can I suggest how characters might be feeling?
Can I describe stories I've listened to?
Can I read Autumn Term graphemes confidently?
Can I identify Spring 1 graphemes?
Can I blend known sounds to read words?
Can I read Spring 1 common exception words?
Can I form curly caterpillar and long ladder letters correctly?
Can I use capital letters, finger spaces and full stops, with support?

Mathematics

Can I understand 0?
Can I find, subitise and represent 0-5?
Can I identify 1 more and 1 less?
Can I compare mass, capacity and size?
Can I find and represent 6-8?
Can I make pairs?
Can I make doubles?
Can I combine two groups to add?

We'll change reading and library books each Friday.

Understanding the World

Can I discuss historical figures and events?
Can I use vocabulary such as in the past, a long time ago?
Can I identify some similarities and differences between life in different countries?
Can I comment on images and characters in stories from the past?
Can I talk about how homes have changed?
Can I set goals and work towards them?
Can I identify jobs I might like to do when I am older?
Can I understand the similarities and differences between different people's special stories?
Can I say the name of the road, and the name of the village where my school is located?
Can I find and name the arctic and Antarctic on a globe/map?
Can I discuss why something melts or freezes and the changes that happen?
Can I make observations of the animals that live in the arctic/Antarctic/desert and talk about what makes them special?
Can I compare the weather in winter to the weather in autumn?
Can I recognise the similarities and differences between hotter and colder regions and where we live?
Can I talk about endangered and vulnerable animals?

Expressive Arts

Can I create storylines in my play?
Can I perform songs and dances from around the world?
Can I join in with action songs?
Can I move to musical stimuli in a variety of ways?
Can I explore and engage in music making and have a simple understanding of a beat?
Can I share creative ideas with peers and begin to work together?
Can I draw and paint pictures with increasing complexity?
Can I construct using a variety of resources?
Can I safely construct with a purpose and evaluate my designs?
Can I select tools and techniques needed to shape, assemble and join materials I am using and explain the process I have used?
Can I draw pictures of Arctic/Antarctic animals?
Can I return to and build on their previous learning, refining ideas and developing the ability to represent them?
Can I demonstrate how different materials can be used to create art?
Can I explore art from different places around the world?

Our Christian value this half term is...

Perseverance