

Spring Two in Reception



Communication & Language

Can I ask questions to clarify my understanding of a story/ text?
Can I recall stories/ texts that have been read to me?
Can I speak in well-formed sentences?
Can I use speech to reason and problem solve?
Can I pay attention to people who are talking to me?
Can I begin to understand how important listening is in staying safe?

Our topic this half-term is:

Once Upon a Time



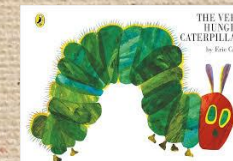
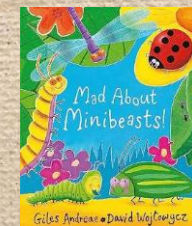
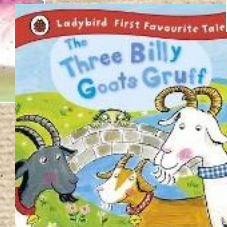
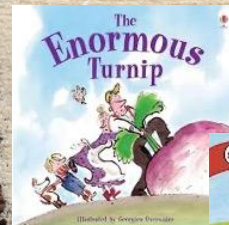
Personal, Social & Emotional Development

Can I speak to trusted adults in school?
Can I talk about my interests, likes and dislikes?
Can I name things that make me feel happy and healthy?
Can I attend to my own personal hygiene needs? E.g. using the toilet, washing hands
Can I show resilience and perseverance?
Can I build stronger relationships with my peers?
Can I help my peers? Can I include others in my games by asking them to join in?

Physical Development

Can I negotiate space successfully, by adjusting speed and direction?
Can I show increasing control with a ball?
Can I jump and land on two feet?
Can I jump and land on one foot?
Can I jump from a low height and land safely by bending my knees?
Can I form recognisable letters with an effective pencil grip?

Books we'll read:



Literacy

Can I use vocabulary from stories that I've read or heard?

Can I join in with well-known stories? Can I predict the ending of a story?

Can I sequence a simple story?

Can I read words, phrases and simple sentences using the phonemes I have been taught?

Can I read the 'tricky words' that I have been taught?

Can I write captions and simple sentences?

Can I use finger spaces between words?

Can I write words using plausible grapheme-phoneme correspondences?

Can I use writing in my play?

Mathematics

Can I find 9 and 10?

Can I represent 9 and 10?

Can I find 1 more? 1 less?

Can I subitise numbers within 6?

Can I explore number bonds for 10?

Can I find doubles within 10?

Can I explore odd and even numbers?

Can I recognise and name 3D shapes?

Can I copy, continue and find patterns?

We'll change reading and library books each Friday.

Understanding the World

Can I talk about my past experiences using the past tense?

Can I talk about members of my family and community?

Can I appreciate how people celebrate special events in different ways?

Can I name some special places to people in my community?

Can I talk about how I celebrate Easter?

Can I understand how to care for nature?

Can I talk about signs of Spring?

Can I explore the effect of changing seasons?

Expressive Arts

Can I make 3D models and discuss features?

Can I make observational drawings?

Can I make props to use in roleplay?

Can I join in with a range of songs?

Can I begin to tap simple rhythms?

Can I explore a range of musical instruments?

Can I explore pitch?

Can I use art tools and techniques with increased care and precision?

Can I mix a range of colours?

Can I explore programming toys?

Our Christian value this half term is...

Justice