

Summer Two in Reception



Communication & Language

Can I show good listening skills with adults and my friends?
Can I show good levels of attention during learning tasks?
Can I retell a story showing good understanding?
Can I use a wide range of vocabulary?
Can I create imaginary stories in my play?
Can I speak clearly, in well-formed sentences?
Can I use new vocabulary in different contexts?
Can I use past, present, and future tenses in conversation?

Our topic this half-term is:



Under the Sea

Personal, social and emotional development

Can I show emotional maturity, ready for KS1?
Can I use reason and resolutions to play fair?
Can I manage my behaviour in a range of situations in school?
Can I be proud of who I am and what I can do?
Can I look after myself and understand what healthy choices are?
Can I develop resilience, independence and perseverance?

Physical development

Can I show strength, balance and coordination when playing?
Can I move energetically in a range of different ways?
Can I balance between two points?
Can I use the tripod pencil grip?
Can I use a range of small tools
Can I show accuracy when drawing?

Literacy

Can I talk about the events within stories?
Can I state the parts I liked or disliked and give a reason why?
Can I involve familiar storylines within my roleplay?
Can I recall many parts of a text with accuracy?
Can I read some Phase 4 tricky words?
Can I re-read what I have written to check it makes sense?
Can I write for a range of purposes? e.g. non-fiction and fiction writing.
Can I include finger spaces, capital letters and full stops in my sentences, with support?
Can I write well-formed letters, starting and finishing in the right places?



Mathematics

Can I count to 20? Can I count beyond?
Can I explore grouping and sharing?
Can I find doubles?
Can I explain whether a number is odd or even?
Can I continue patterns?
Can I make patterns?
Can I build scenes and constructions?
Can I visualise from different positions?
Can I describe position?
Can I give instructions?
Can I explore mapping?

Understanding the world

Can I talk about the lives of the people around me and their roles in society?
Can I name similarities and differences between things in the past and now?
Can I make comments about the past?
Can I describe my immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps?
Can I name some similarities and differences between different religious and cultural communities in this country?
Can I explore the natural world around me?
Can I understand some important processes and changes in the natural world around me, including the seasons and changing states of matter?

Expressive Arts & Design

Can I safely use a variety of materials, tools and techniques?
Can I experiment with colour, design, texture, form and function?
Can I share my creations, explaining the process I have used?
Can I make use of props and materials when role playing?
Can I invent, adapt and recount narratives and stories?
Can I sing a range of well-known nursery rhymes and songs?
Can I perform songs, rhymes, poems and stories with others?
Can I move in time with music?

Books

Christian theme of the term:

Truthfulness

Please keep practising reading books, **at least 3x per week**. These will continue to be changed on a Friday.



Books we will be reading...

